

**Oyster River Cooperative School District
REGULAR MEETING**

REVISED 8/4/21

August 4, 2021 Oyster River High School Auditorium 7:00 PM

- o. CALL TO ORDER 7:00 PM**
I. 6:30 — 7:00 PM — MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING
- II. APPROVAL OF AGENDA**
- III. PUBLIC COMMENTS (*Total allotted time for public comment is 30 minutes*)**
- IV. APPROVAL OF MINUTES**
- Motion to approve 7/21/21 Regular and Non-Public Meeting Minutes.
 - Motion to unseal 5/19/21 Non-Public Meeting Minutes
- V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**
- A. District**
B. Board
- VI. DISTRICT REPORTS**
- A. Assistant Superintendent/Curriculum & Instruction Report(s)**
B. Superintendent's Report
- Architect's Report/Furnishing
 - Chinese After School Program **Motion to approve Chinese After School Program.*
 - Elementary Enrollment/Request Kindergarten Teacher **Motion to approve the hiring of a Kindergarten Teacher.*
 - Strategic Plan Board Review:
 - School Nutrition
 - Transportation
 - Facilities
- C. Business Administrator**
D. Student Representative Report (Beginning in September)
E. Finance Committee Report
F. Other:
- VII. UNANIMOUS CONSENT AGENDA** *{Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}*
- Motion to nominate ORMS Activity Stipends for the 2021-22 school year.
 - Motion to approve the ORHS Department Heads and Activity Stipends for the 2021-22 school year.
 - Motion to approve Mast Way Activity Stipends for the 2021-22 school year.
 - Motion to approve ORHS Fall Coaches for the 2021-22 school year.
 - Motion to approve ORMS Maternity Leave of Absence from 10/30/21 through January 28, 2022.
 - Motion to affirm hiring of Mast Way Grade 4 Teacher.
 - Motion to approve list of policies for second read/adoption: GBGA – Staff Health, GCF – Professional Staff Hiring, FF – Naming of Facilities.
- VIII. DISCUSSION & ACTION ITEMS**
- **Moharimet 1-year unpaid Leave of Absence.** **Motion to approve MOH 1-year unpaid LOA for 2021-22.*
 - 2021-22 Athletic Fall Protocols. **Motion to approve Fall 2021 Athletic Protocols.*
 - Fall Re-opening District Plan Revisited **Motion to approve Fall 2021 reopening protocol.*
 - Regional K-8 Virtual School Plan **Motion to approve participation in Regional K-8 Virtual School Plan.*
- IX. SCHOOL BOARD COMMITTEE UPDATES**
- X. PUBLIC COMMENTS (*Total allotted time for public comment is 30 minutes*)**
- XI. CLOSING ACTIONS**
- A. Future meeting dates:** August 18, 2021 Regular Meeting – ORHS Auditorium
 September 1, 2021 Regular Meeting – ORHS Library
 September 15, 2021 Regular Meeting – ORHS Library
- XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If Needed}**
NON-MEETING SESSION: RSA 91-A2 I (b) 6:00 PM
- Consultation with legal counsel.

XIII. ADJOURNMENT:

The School Board reserves the right to take action on any item on the agenda.

**Respectfully submitted,
Superintendent**

Public wishing to attend our regular meetings need to arrive between 6:30 and 7:00 as everyone will need to participate in a health screening to enter the auditorium. The doors will be locked at 7 p.m.

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with additional meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|---------------------------|----------------------------|
| • Michael Williams, Chair | Term on Board: 2020 - 2023 |
| • Denise Day, Vice-Chair | Term on Board: 2020 - 2023 |
| • Brian Cisneros | Term on Board: 2021 –2024 |
| • Thomas Newkirk | Term on Board: 2019 - 2022 |
| • Allan Howland | Term on Board: 2021 - 2022 |
| • Daniel Klein | Term on Board: 2021 - 2024 |
| • Yusi Turell | Term on Board: 2021 - 2024 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School Board

Regular Meeting Minutes

July 21, 2021

DRAFT

SCHOOL BOARD PRESENT: Michael Williams, Al Howland, Brian Cisneros, Tom Newkirk, Denise Day

STUDENT REPRESENTATIVE: Begins in September

ABSENT: Yusi Turell, Dan Klein

ADMINISTRATORS PRESENT: Jim Morse, Sue Caswell, Suzanne Filippone, Rebecca Noe

STAFF PRESENT: NONE

GUEST PRESENT: Amy Sterndale, Andrew Smith UNH
Andre Kloetz, Anne Kettering, Steve Laput, Doug Shilo

I. CALL TO ORDER at 7:00 PM by Michael Williams

II. APPROVAL OF AGENDA

Michael Williams proposed an adjustment to the agenda for the Communications report to be presented first under District Reports and to be followed by a presentation from the middle school architects.

Brian Cisneros moved to approve the agenda with adjustments, 2nd by Tom Newkirk. Motion passed 5-0.

Ia. Mask protocol for School Board meeting

Al Howland stated that the Durham Town Council has decided to stop wearing masks for the time being, as all members are vaccinated.

Denise Day reminded those in attendance and at home that the recommendation is still that unvaccinated individuals continue to wear masks.

Brian Cisneros move to adopt optional mask usage at School Board meetings, 2nd by Michael Williams. Motion passed 5-0.

III. PUBLIC COMMENTS

Jill Piparo of Lee asked the School Board to make a motion for optional masks for all ORCSD students. Jill presented the Board with the percentage of the community that is vaccinated and stated that students should not have to wear masks if their parents opt for them not to. Jill stated that other districts are surveying parents or have already stated no masks will be required and would like the same to happen for ORCSD.

Bruce Mackenzie of Durham stated they would like for masks to be a parental choice instead of a government mandate and would like to start the school year without masks and reassess if needed. Bruce also discussed the curriculum being taught to students and would like to see both sides of history being taught to students, as well as the district sending out full disclosure of the curriculum in advance to see what the district will be teaching students.

Eric Graham of Durham stated they are unhappy with how the school district was being run last year, felt the schools should have stayed open like in other districts. Eric also expressed concern with the mask mandate for students in the district, and cited research of physical and mental health risks of wearing a mask.

Stephanie Graham of Durham supports parents' choice for masks for the school district, and feels parent suggestions and input should be considered, along with more surveys of parental opinions. Stephanie also questioned the authority the Superintendent and School Board have in forcing students to wear masks if there is no mandate and questioned what will happen to children that cannot wear masks. Stephanie stated that remote learning and VLACS are causing

mental health issues and isolation for students and would like the district to reach out to families to see who is at home with remote students throughout the day.

Kathleen Hopkins of Madbury thanked the Board for their work over the last year. Kathleen would like mask usage to be optional for students and at the parents' discretion. Kathleen addressed the DEI and is concerned that race, intersectionality, and identity is being taught to children at too young an age, and that 10-year olds being taught political activism and biases is not the right approach.

Michael Shipman is concerned with the equity of the DEI curriculum and asked the School Board to disclose to the parents more what they are teaching to the students.

IV. APPROVAL OF MINUTES

Brian Cisneros moved to approve the 6/16/2021 Regular Meeting Minutes, 2nd by Al Howland. Motion passed, 4-0-1 with Michael Williams abstaining from the vote.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District: None

B. Board

Michael Williams thanked Denise for officiating the School Board meeting on 6/16/2021 in his absence.

Denise Day urged families to get their children vaccinated.

VI. DISTRICT REPORTS

Communications Report (Moved via amended agenda)

Andy Smith, the Director of the UNH Survey Center stated that the survey they are designing is aimed to reach three audiences: parents and students, teachers, and the broader community, and the team is close to the final questionnaire for parents regarding communication, with hopes to be finished in the early fall.

Denise Day asked how they are going to reach out to the various groups to administer survey.

Andy stated that is the big problem, as there are emails for faculty and staff, but the general public is a different audience that may be reached with town updates in Durham and Lee, however Madbury has no list like this. Andy stated that to answer that question more accurately he will need more details on the budget and timeline for the project.

Architect's Report/LEED (Moved via amended agenda)

Andre Kloetz stated the middle school is more than 60% complete and discussed the timeline for completing the fourth and third floors, wiring the solar panels on the roof, and the construction of the solar bus canopy. Andre also stated the Durham Town Council approved the change of directions for the roads and in a few weeks, they will work with Durham Police Department to get the public used to the new traffic flow. Andre also stated the project is still on budget and within the timeline.

Tom Newkirk asked how far along is the middle school?

Andre responded close to 70% by the end of the month.

Anne discussed the large amount of communication required with a project of this size, and all the moving parts.

Steve shared photos that were taken yesterday of the school progress, showing progress in the gym, concert hall, learning commons, and team foyers.

Doug presented the Board with an LEED Update, giving a breakdown of LEED certification requirements and where the middle school is tracking upon completion.

Denise Day thanked the team for their presentation.

Tom Newkirk remarked that it looks as though the school is going to be an instructional case in itself on how it works.

Brian Cisneros stated that at the beginning of the project we wanted the basics, but he now anticipates that when the school opens, people are going to be writing about it and coming from far away to see it, and learn how we did it and why we did it.

Michael Williams stated that the middle school is a long-term investment.

Brian Cisneros stated that previously it had been determined the fossil fuels used by the school would be dropping 85% and questioned how that works if we now have a net positive building.

Doug stated he will revisit the source data used to determine that information and provide an update.

A. Assistant Superintendent/Curriculum & Instruction Report(s)

Testing Scores Update (was reported on first)

Suzanne directed the Board to the information surrounding the test scores that was provided in their back up. She went on to review and explain the student results for the SAT and Star Data that was presented.

Reach Update

Suzanne began by stating that we are very fortunate to have faculty and staff willing to be part of the Reach Program. She went on to state that over the past three weeks they have had 340 campers taking part in the program and that 177 of these campers stayed on to take part in the Friday version of Reach through Durham Parks and Recreation. Suzanne gave a big thank you to Regan Spinney, Dan Hammond, and Rachel Gasowski of Durham Parks & Rec for their help with the Reach program. Suzanne went on to explain that both Misty Lowe and Brian Ryan have been a tremendous support to the Reach Program in the event of inclement weather by providing areas of their building for use by the program.

The high school has also played a part in the summer programming for both the middle school and high school students by housing the SEL, ESY and summer recovery programs. These programs are personalized and student specific. She again thanked everyone involved in making this program such a success.

B. Superintendent's Report

Chinese Program

Dr. Morse stated the district has hired a high school and a middle school Chinese Language teacher, and they are naturalized citizens, so visas are not a problem. The last issue we face is the elementary level after school program. Dr. Morse stated he is asking the Board to make a decision for the next meeting regarding the after school program, as there is a \$20,000 cost projected for a program through One World Language, which is worth the Board's consideration, and would bring the total cost of the program to somewhere around \$183,000.

Denise Day asked how much it would cost per student if parents chose to pay for the afterschool program themselves.

Dr. Morse stated the estimated amount was based on a spreadsheet of the number of children that participated in the program in the last few years, and he will have the cost per student for the Board for the next meeting.

Grant General Assurances

Dr. Morse stated that he and Michael Williams require a motion from the Board authorizing both to sign the Grant General Assurances.

Brian Cisneros moved to authorize Michael Williams and Dr. Morse to sign the Grant General Assurances, 2nd by Denise Day. Motion passed 5-0.

C. Business Administrator

Sue Caswell provided an update on the second bond sale, and suggested we stay with the traditional bond.

D. Student Representative Report: None

E. Finance Committee Report: None

F. Other: None

VII. UNANIMOUS CONSENT AGENDA – None

VIII. DISCUSSION & ACTION ITEMS

Denise Day moved to affirm the hiring of the MS World Language Chinese Teacher, MS School Nurse, HS .6 FTE English/Theater Teacher, and HS Special Education Teacher (covering 1-year LOA), 2nd by Brian Cisneros.

Brian Cisneros asked if there is a .4 position picking up for the .6 FTE teacher.

Dr. Morse clarified there is just a .6 FTE position.

Motion passed 5-0.

Denise Day moved to approve two ORHS Placement Requests from Dover and Newmarket for the 2021-22 school year, 2nd by Brian Cisneros.

Dr. Morse stated both students are seniors and their parents have asked if they can continue to stay in the district.

Motion passed 5-0.

IX. SCHOOL BOARD COMMITTEE UPDATES

The Manifest Committee met and completed the following manifests.

Payroll Manifest #26 Total is \$1,158,703.20

Payroll Manifest #27 Total is \$5,191,832.21

Payroll Manifest #1 Total \$192,589.15

Manifest #27 Total is \$2,649,736.25

Manifest #28 Total is \$299,291.57

Manifest # 29 Total is \$2,886,034.34

Manifest #1 Total is \$586,756.60

Brian Cisneros stated that a tour of the middle school will be planned to take place in the next few weeks at 2:00 PM on a Friday.

X. PUBLIC COMMENTS: None

XI. CLOSING ACTIONS

- A. Future Meeting Dates:** August 4, 2021 Regular Meeting – ORHS Auditorium
August 18, 2021 Regular Meeting – ORHS Auditorium
September 1, 2021 Regular Meeting – ORHS Library

XII. NON-PUBLIC SESSION: RSA 91-A:3 II (e)

- Consideration or negotiation of pending claims or litigation.

Chair Michael Williams moved to enter into a non-public session at 8:44 p.m. in accordance with RSA 91-A:3 II (e), Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled, 2nd by Brian Cisneros. Upon a roll call vote the motion passed 5-0.

NON-MEETING SESSION: RSA 91-A2

The Board returned to public session in the ORHS Auditorium at 9:00 PM.

XIII. ADJOURNMENT

Brian Cisneros moved to adjourn the meeting at 9:01 PM, 2nd by Tom Newkirk; Motion passed 5-0.

Respectfully Submitted,
Alexa Fusilier
Recording Secretary

Oyster River Cooperative School Board
Non-Public Meeting Minutes: July 21, 2021

Chair Michael Williams moved to enter nonpublic session at 8:44 p.m.in accordance with RSA 91-A:3 II (e) – Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled, 2nd by Brian Cisneros. Upon roll call vote, the motion passed 5-0.

School Board Attendees:

Michael Williams
Al Howland
Brian Cisneros
Tom Newkirk
Denise Day

Administrators Present:

Dr. James Morse

8:45 p.m. - nonpublic session began in ORHS music room

The Board had a discussion pertaining to a pending litigation/negotiations.

There were no motions during nonpublic session.

The Board returned to public session in the ORHS Auditorium at 9:00 PM.

OYSTER RIVER MIDDLE SCHOOL



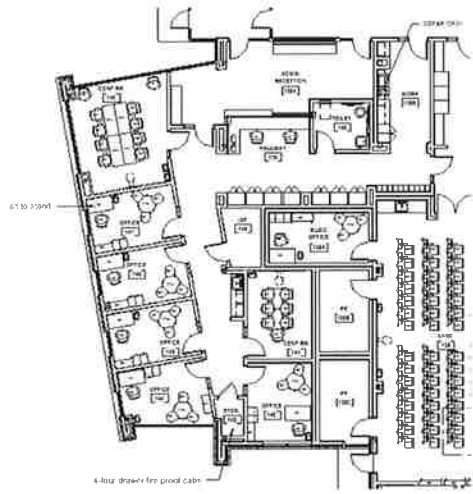
LAVALLEE | BRENSINGER ARCHITECTS

OYSTER RIVER MIDDLE SCHOOL

- Administrative
- Counseling
- Nurse suite
- Dining Commons
- Special Education
- Library + Maker Space
- Physical Education
- Music
 - Chorus
 - Band
 - Orchestra
- Typical Classrooms
 - LA
 - Math
 - Social Studies
 - World Language
 - Health
 - Science
- Stem + Art Wing

LAVALLEE | BRENSINGER ARCHITECTS

Administrative



KI Trek Table (flexible Conference Room)



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Herman Miller Everywhere table



KI Doni Guest chair with upholstered seat



Herman Miller Everywhere Conference table



Sit to Stand Desk



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Counseling



KI Trek Table (flexible Conference Room)



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Herman Miller Everywhere table



KI Doni Guest chair with upholstered seat



72" Global Industries 9300 Storage Cabinet



Hay Lounge Chair



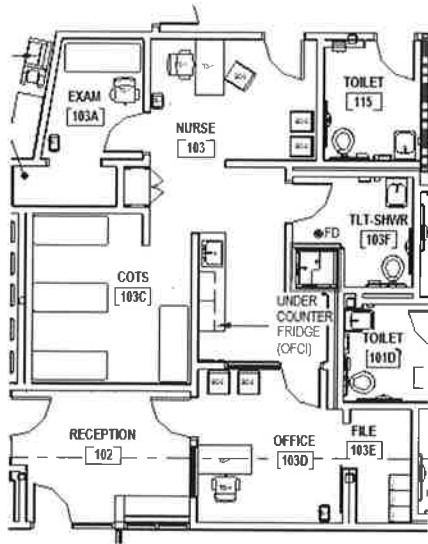
Sit to Stand Desk



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Nurse Suite



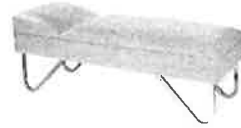
Nurse Supply Exam Table
25"



SitOnIt Wit Task Chair (conference
rooms, and office chairs)



Global Industries
4 Drawer filing cabinet



Nurse School Supply resting
couch (cot)



KI Doni Guest chair with upholstered seat



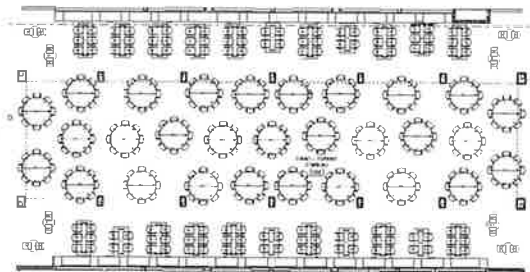
Sit to Stand Desk



National Office
Waveworks bookcase

LAVALLEE | BRENSINGER ARCHITECTS

Dining Commons



KI Uniframe folding
Dining round table



SitOnIt Wit Task Chair (conference
rooms, and office chairs)



KI Uniframe folding
dining rectilinear table



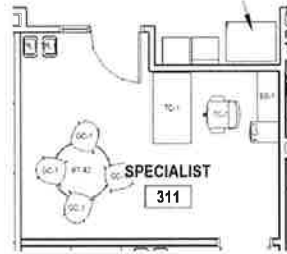
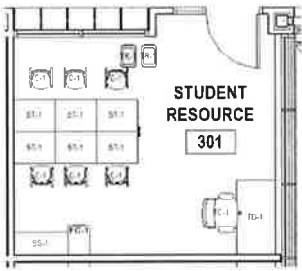
Herman Miller Everywhere
high top table



Herman Miller Everywhere
high top table

LAVALLEE | BRENSINGER ARCHITECTS

Special Education



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Herman Miller Everywhere table



VS LiteTable Steel tubular legs



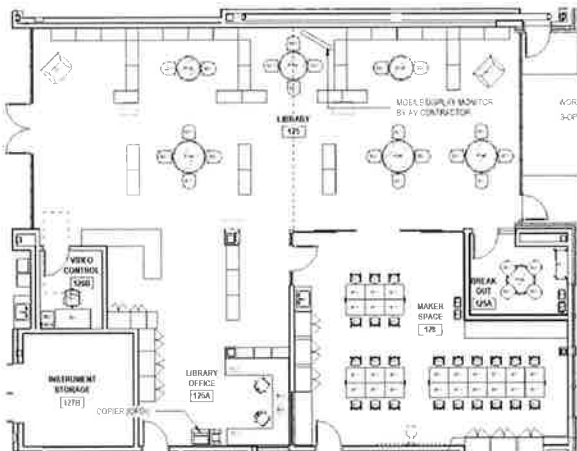
VS Panto Swing Student Chair



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Library + Maker Space



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



KI Doni Chair poly seat, poly back



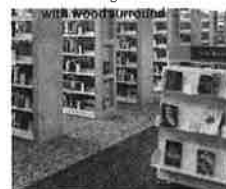
Jasper Chair Indie lounge



VS Panto Swing Student Chair



Herman Miller Everywhere table



Metal Shelving with wood end panels and laminate tops



VS LiteTable Steel tubular legs

LAVALLEE BRENSINGER ARCHITECTS

Physical Education



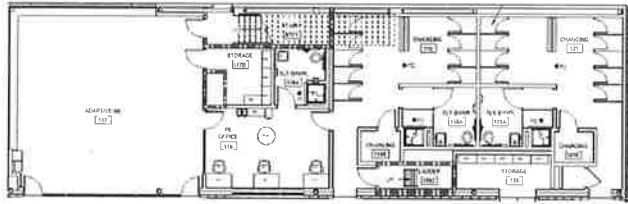
Sit to stand desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Tenasco Heavy Duty Metal Shelving



Herman Miller Everywhere table

LAVALLEE BRENSINGER ARCHITECTS

Chorus



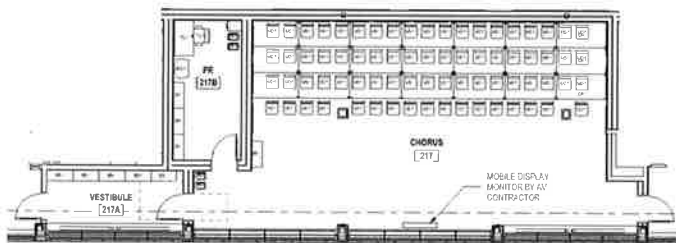
Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Wenger Nota posture chair



Wenger Nota Choral Risers



VS Mobile Lectern



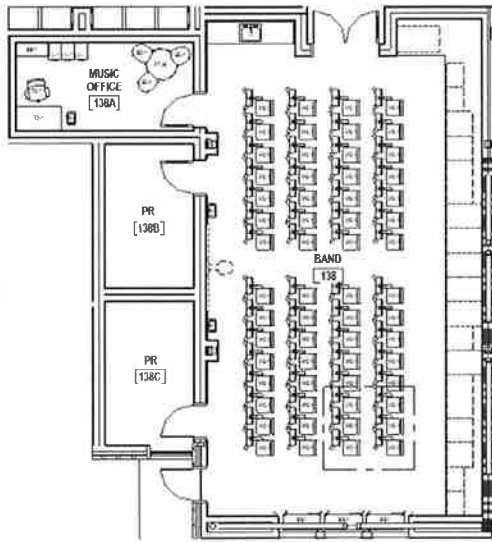
VS Shift+ mobile cart/bookshelf



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Band



Sit to Stand Desk



Sit/OnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Wenger Nota posture chair



Wenger music stand



VS Shift+ mobile cart/bookshelf



VS Mobile Lectern



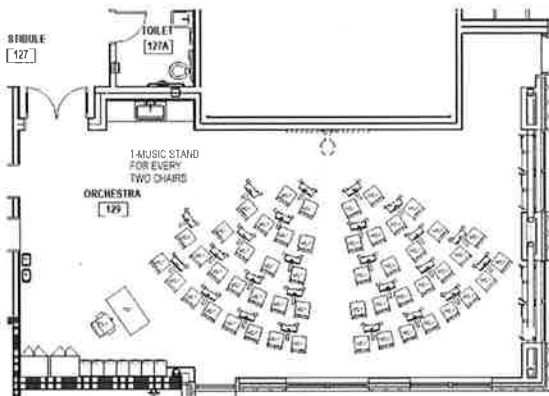
Herman Miller Everywhere table



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Orchestra



Sit to Stand Desk



Sit/OnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



Wenger Nota posture chair



Wenger music stand



National Office Waveworks bookcase



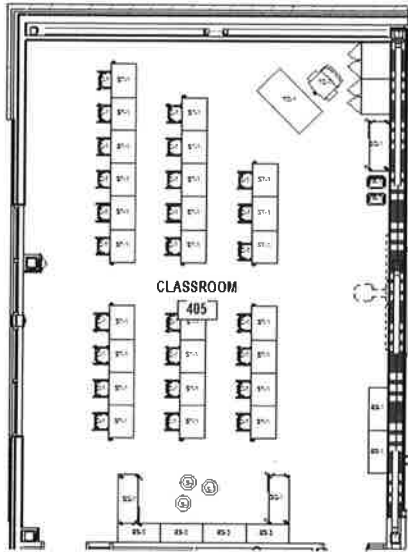
VS Mobile Lectern



VS Shift+ mobile cart/bookshelf

LAVALLEE BRENSINGER ARCHITECTS

Typical Classroom - LA



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



VS LiteTable Steel tubular legs



VS Panto Swing Student Chair



VS Mobile Lectern



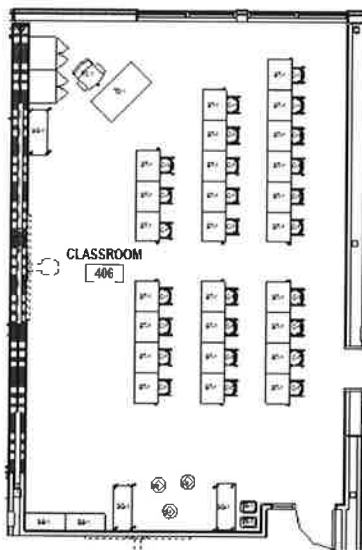
VS Shift+ mobile cart/bookshelf



National Office Waveworks bookcase

LAVALLEE | BRENSINGER ARCHITECTS

Typical Classroom – Social Studies/Math/Health



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



VS LiteTable Steel tubular legs



VS Panto Swing Student Chair



VS Hokki Stool



VS Mobile Lectern



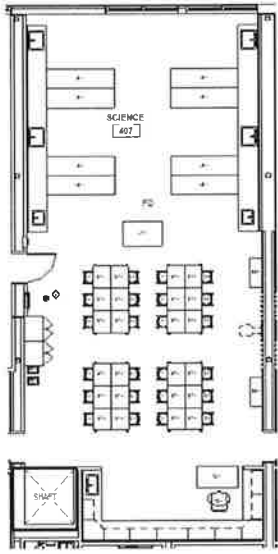
VS Shift+ mobile cart/bookshelf



National Office Waveworks bookcase

LAVALLEE | BRENSINGER ARCHITECTS

Typical Classroom – Science Labs



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



VS LiteTable Steel tubular legs



VS Panto Swing Student Chair



VS Shift+ mobile cart/bookshelf



VS EcoTable with chem top



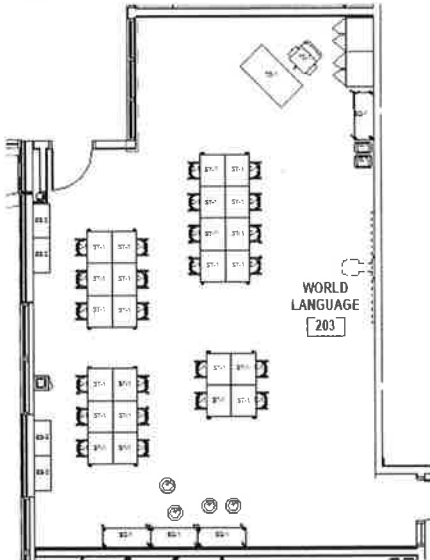
VS Mobile Lectern



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Typical Classroom – World Language



VS Rondo Lift Teacher's Table



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



VS LiteTable Steel tubular legs



VS Panto Swing Student Chair



VS Shift+ mobile cart/bookshelf



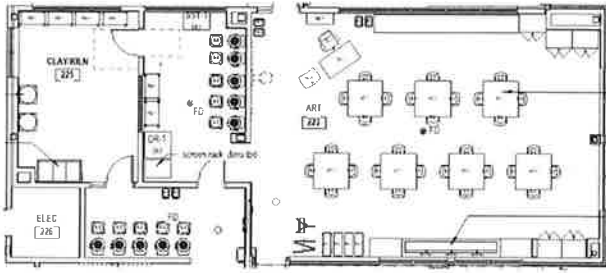
VS Hokki Stool



National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

Typical Classroom – Art



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



VS LiteTable Steel tubular legs



Tenesco Heavy Duty Metal Shelving



National Office Waveworks bookcase



VS Lupo Student Chair



Blick Shimpo VL-Whisper Potter's Wheel



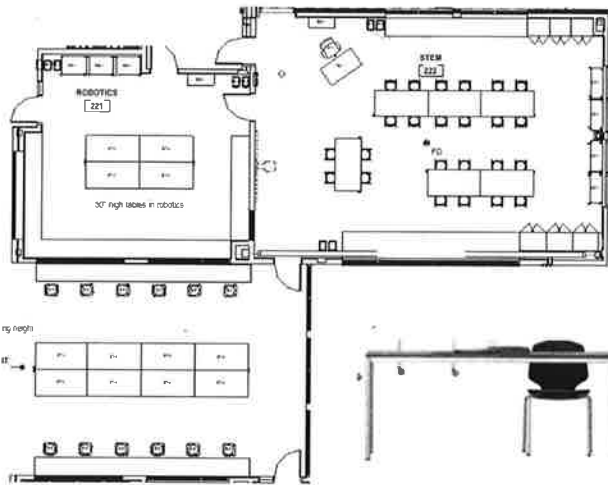
VS Solo Stool



VS Shift+ mobile cart/bookshelf

LAVALLEE BRENSINGER ARCHITECTS

Typical Classroom – STEM



Sit to Stand Desk



SitOnIt Wit Task Chair (conference rooms, and office chairs)



Global Industries 4 Drawer filing cabinet



VS Lupo Student Chair



VS Solo Stool



VS Shift+ mobile cart/bookshelf



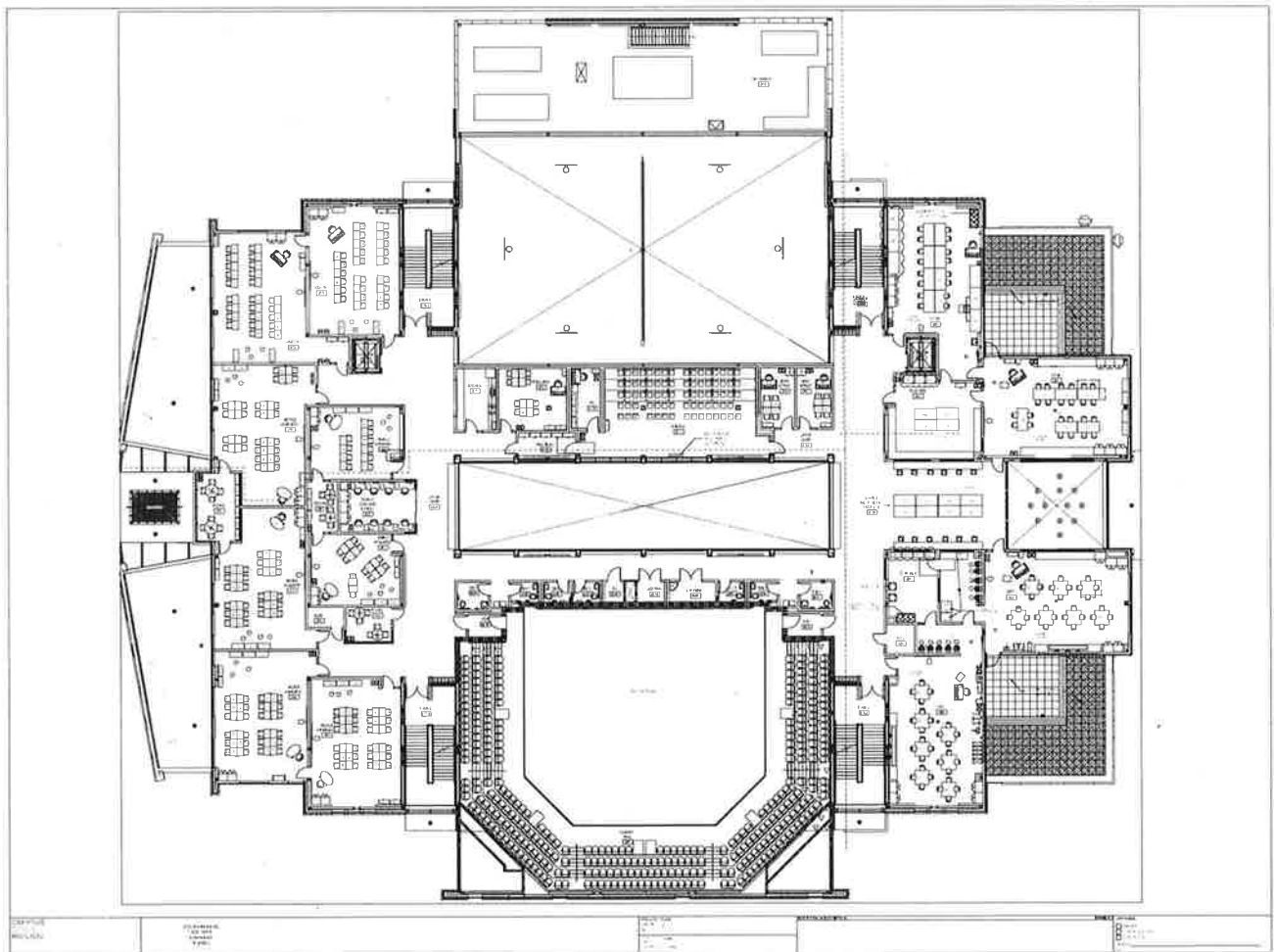
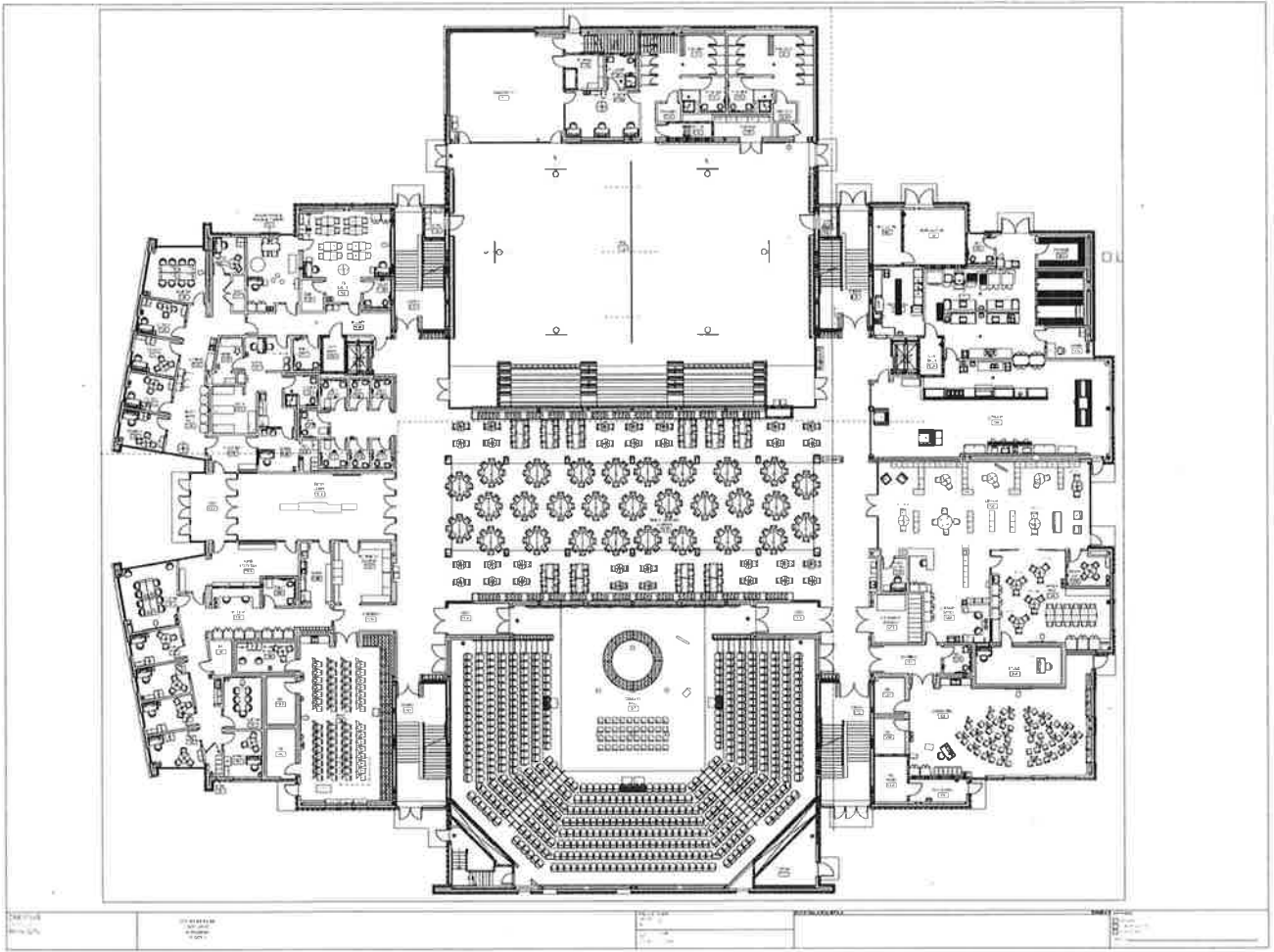
Tenesco Heavy Duty Metal Shelving

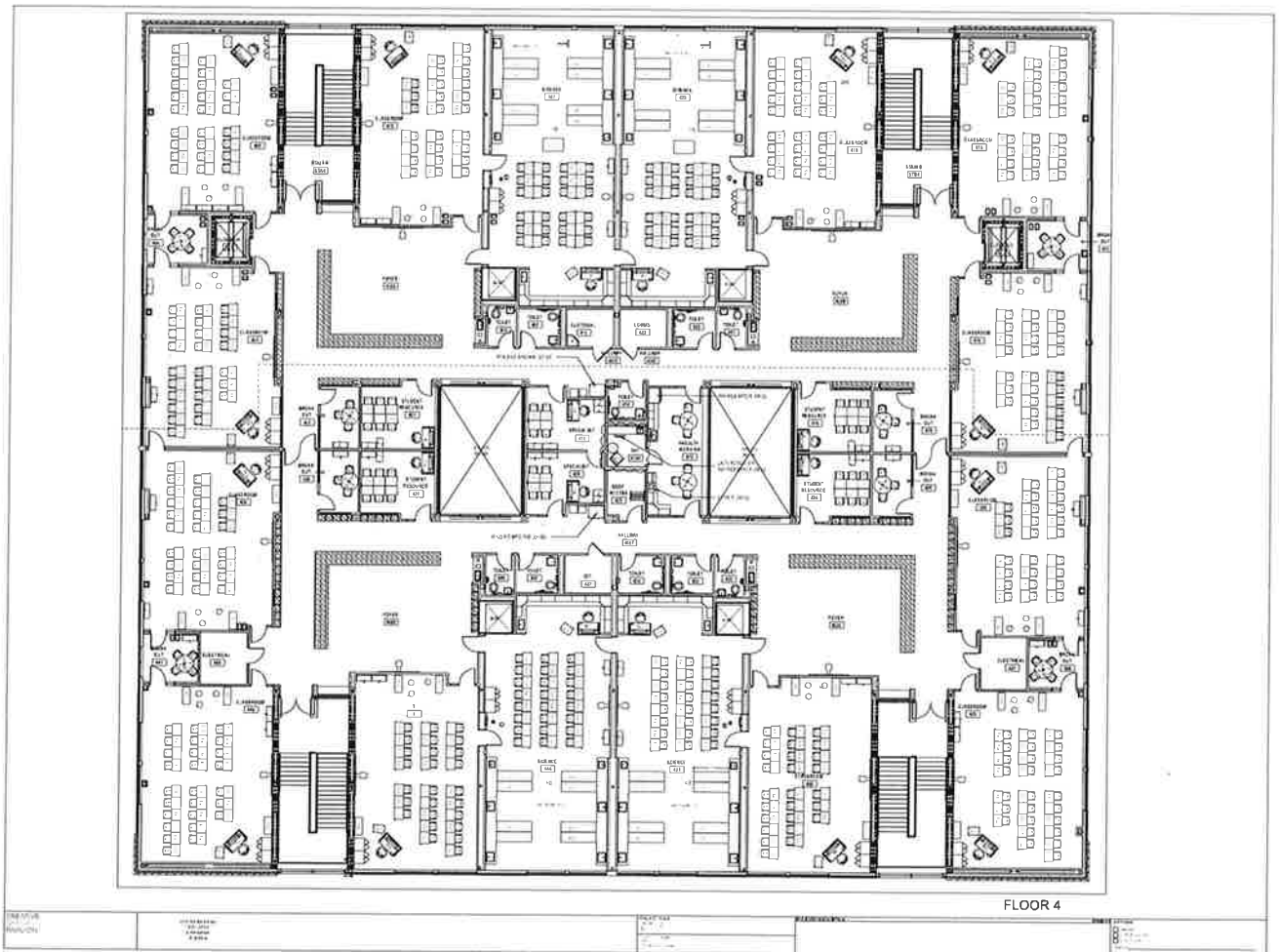
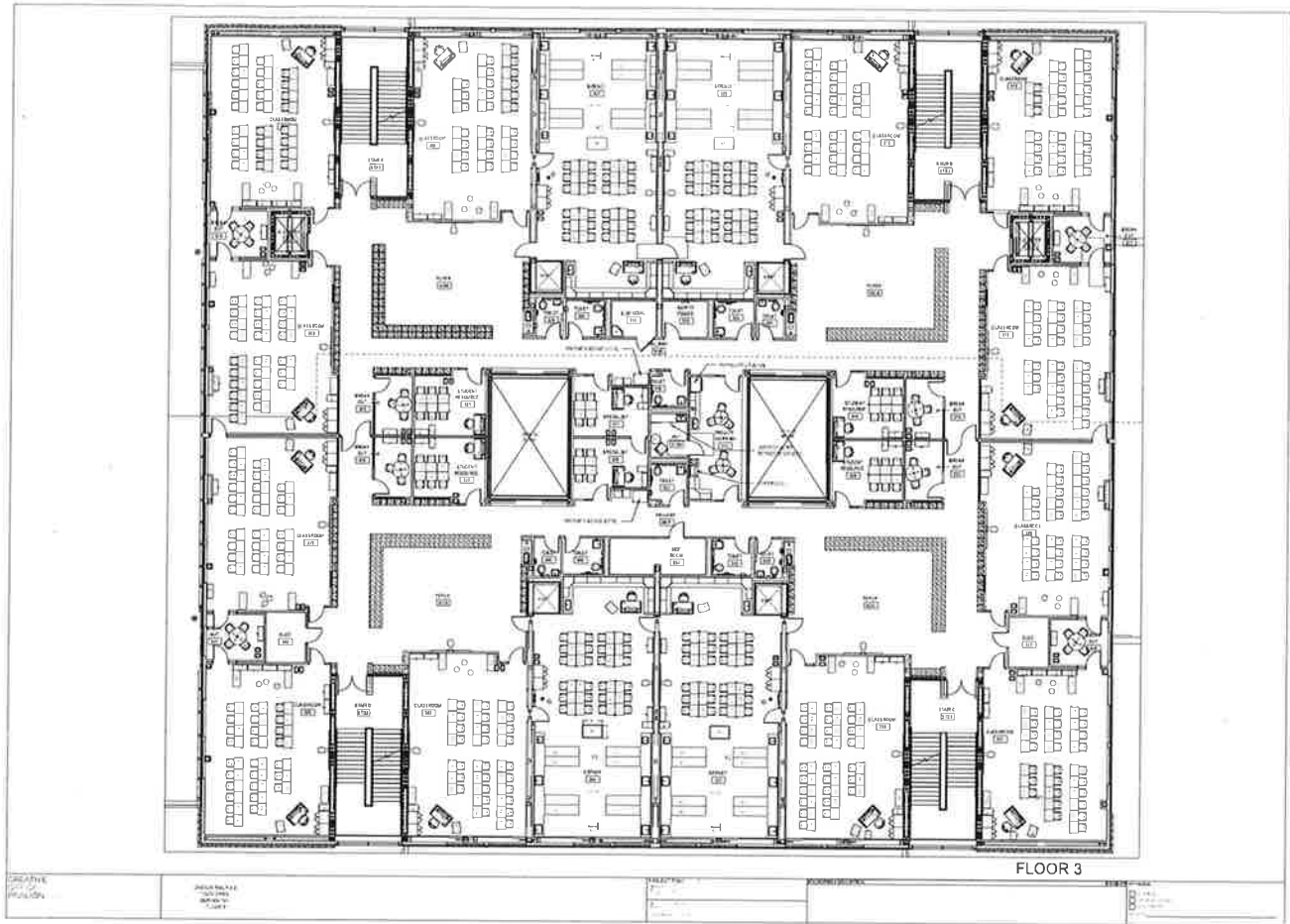


National Office Waveworks bookcase

LAVALLEE BRENSINGER ARCHITECTS

VS EcoTable with chem top





Moharimet Elementary School 2021-2022 Enrollment Projections

Enrollments						
	K	1	2	3	4	Total
October 1, 2018 Enrollment	41	55	65	66	90	317
As of May 15, 2019	46	57	47	68	67	285
21-22 Enrollments	64	46	57	49	67	283
New Registrations 21-22 or VLACS	1	1	2	0	0	4
Projected Withdrawal	0	0	1	0	0	1
Anticipated 21-22 Enrollment	65	47	58	49	67	286

Anticipated 2021-2022 Enrollment 16 classes							
Teacher	Grade	K	1	2	3	4	Avg
Lapierre	K	22					21.67
Larson-Dennen	K	21					
Raspa	K	22					
To Be Placed/VLACS		0					0.000
To Withdraw		0					
Dolcino	1		15				15.33
Hubbard	1		16				
Ray	1		15				
To Be Placed/VLACS			1				
To Withdraw			0				
Allen	2			20			19.00
Jones	2			18			
Nadeau	2			19			
To Be Placed/VLACS				2			
To Withdraw				1			
Fitzhenry	3				16		16.33
Schmitt	3				16		
Torr	3				17		
To Be Placed/VLACS					0		
To Withdraw					0		
Joosten	4					22	22.33
Randall	4					22	
Van Ledtje	4					23	
To be Placed/VLACS						0	0.00
To Withdraw						0	
TOTAL		65	47	59	49	67	287
GRAND TOTAL		65	47	58	49	67	286
<i>Grade</i>		<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	

MOH Students Returning From Mast Way	0	0	0	0	0	0
Mast Way Students Returning From MOH	0	0	0	0	0	0

Mast Way Elementary School 2021 - 2022 Enrollment Projections

Enrollments						
	K	1	2	3	4	Total
October 1, 2018 Enrollment	51	84	82	82	66	365
As of June 19, 2019	49	86	80	81	66	362
21-21 Enrollments	54	56	66	61	74	311
New Registrations 21-22 or VLACS	7			4		11
Projected Withdrawal			1	1		
Anticipated 21-22 Enrollment	61	56	65	64	74	322

Anticipated 2021 - 2022 Enrollment							
19 classes							
Teacher	Grade	K	1	2	3	4	Avg
McCormick	K	20					20.33
Buswell	K	20					
Kennedy	K	21					
To Be Placed/VLACS		0					0
To Withdraw		0					
Ancil	1		14				14.00
Handwork	1		14				
Desrochers	1		14				
Burke	1		14				
To be Placed/VLACS			0				0.00
To Withdraw			0				
Moulton	2			16			16.25
Spinelli	2			17			
Zimar	2			16			
Paquette	2			16			
To Be Placed/VLACS				0			0.00
To Withdraw				0			
Biggwither	3				22		21.67
Drew	3				21		
Laliberte	3				22		
To be Placed/VLACS					0		0.00
To Withdraw					0		
Bowden-Gerard	4					20	20.50
Farwell	4					20	
NEW HIRE	4					21	
Stacy	4					21	
To be Placed/VLACS						0	0.00
To Withdraw						0	
TOTAL		61	56	66	61	82	326
GRAND TOTAL		61	56	65	64	82	328
<i>Grade</i>		<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	

Mast Way Students Returning From MOH	0	0	0	0	0	0
MOH Students Returning From Mast Way	0	0	0	0	0	0
COVID RELATED WITHDRAWAL	0	0	0	0	0	0

To: Dr. James Morse and ORCSD School Board

From: Principals David Goldsmith and Misty Lowe

Date: July 28, 2021

Subject: Current K enrollment and recommendation

To Dr. Morse,

This memo and recommendation is about the current enrollment for kindergarten at both Moharimet and Mast Way. As of July 28, 2021, building enrollments are within School Board guidance in grades 1-4. However, current kindergarten enrollment is exceeding guidelines. School Board policy IIB sets kindergarten class size at 18 students per class. Currently Moharimet and Mast Way enrollment exceeds this number by 2-4 student in every class.

Enrollment history this spring: Kindergarten registration began in February. By April, Moharimet had approximately 60 students enrolled, and Mast Way had approximately 45. This disparity gave us room to move families between the two schools to balance classes, as we have done in the past.

Enrollment this summer: Mast Way has registered 16 students since the spring, including some this week. Moharimet has registered 5 students since the spring.

This increase (and seemingly continuing increase) has pushed both schools over the classroom guidelines and concerns us moving forward.

Currently both schools have three kindergarten teachers. Moharimet has 65 enrolled kindergarten students, which creates classes of 21, 22 and 22. Mast Way has 61 enrolled kindergarten students, which creates classes of 20, 20, and 21.

As configured, these class sizes are too large and provide no space for additional enrollment in August or during the school year. This negatively impacts the education of all our kindergarten students, many of whom this year, due to the pandemic, did not have a full year of pre-school.

It is our recommendation that we create an additional kindergarten classroom at each school. Mast Way would do so through reassignment and Moharimet would do so through hiring an additional teacher. Additionally, each school would hire an additional paraeducator to work in each kindergarten classroom.

Creating these two new classes will reduce class sizes as follows:

Moharimet: 16, 16, 16, 17

Mast Way: 15, 15, 15, 16

This provides class sizes within the IIB policy guideline of 18 and creates space for new, unknown enrollment in August and throughout the school year. Further, at Moharimet the new hire does not impact class sizes at other grades and at Mast Way the reassignment maintains appropriate class sizes in the other grades. We believe that this recommendation is the most appropriate way to create the most optimal environment for our students to learn and to grow.

Thank you,

A handwritten signature in blue ink that reads "Misty K. Lowe". The signature is written in a cursive style with a large initial "M".

David and Misty

Child Nutrition Strategic Plan Progress Report

Goal Area: Kitchen Equipment

What is the 5-year outcome for this goal?

By June 2024, all kitchens will have a capital plan for equipment replacement

What has been accomplished so far?

Inventory has been created.

What is recommended for next year?

Create budget and refine list of equipment needed for replacement.

Budget Implications for FY 22-23

Not known at this time.

Goal Area: Staff Training

What is the 5-year outcome for this goal?

By June 2024, the department will have a written training plan for all staff.

What has been accomplished so far?

Food safety training needs have been assessed. Staff have participated in some equipment safety sessions.

What is recommended for next year?

Staff will be retrained in food safety.

Budget Implications for FY 22-23

Fees to SERVSafe for all staff members who need to retake exams: \$70 per person.

Goal Area: Kitchen Designs

What is the 5-year outcome for this goal?

By June 2024, all kitchens will have efficient kitchen layouts and serving lines.

What has been accomplished so far?

No work has been done in this area.

What is recommended for next year?

Schedule construction on MW and HS serving lines.

Budget Implications for FY 22-23

Not known at this time.

Strategic Plan Progress Report

Goal Area: Transportation Sustainability plan

What is the 5-year outcome for this goal? Original by 2024

- will have hybrid/electric vehicles as part of the district fleet
- have a competitive contract for recruitment of drivers and be fully staffed
- implement a school bus safety program within the schools

What has been accomplished so far?

- Research on hybrid and electric vehicles continues to happen. Vehicle costs are starting to come down a bit. Vehicles still have performance quirks for larger vehicles.
- Research shows this is still a national issue of driver shortages. Research of local bus companies on hourly rates, sign on bonuses, longevity bonuses to help create competitive packages for recruitment.
- Draft form geared toward elementary age is ready. COVID stopped this program in its tracks. Bus video footage is helping drivers focus on school bus safety where they see the issues.

What is recommended for next year?

- Will continue research on hybrid/electric vehicles for purchase
- Have in place a sound competitive plan for recruitment
- Create a plan to move school bus safety into the classroom post COVID. Work on school bus safety drafts for middle school and high school age students.

Budget Implications for FY 22-23.

- Other than the on-going bus replacement – no new costs

FACILITIES Strategic Plan Progress Report

Goal Area:

New Middle School

What is the 5-year outcome for this goal?

By 2024, the ORCSD will occupy and commission a new Middle School which is energy efficient and sustainable.

What has been accomplished so far?

Groundbreaking of new facility on current site was in March of 2020 after a successful public vote. The school is currently on schedule to be completed in February 2022. New Athletic field and Landscaping to be completed in the late fall.

What is recommended for next year?

Moving of items to the new building from the old over February break, or before. Building commissioning by outside firm. Develop maintenance and cleaning schedules. Add additional custodians.

Budget Implications for FY 22-23

\$156,000 (2 FTE's) - 1.5 to 2 FTE custodians needed to handle the increased square footage and building use.

Goal Area:

Enhance Security measures across the district.

What is the 5-year outcome for this goal?

By June 2024, building security at all schools will be improved.

What has been accomplished so far?

New entrance ways at MW, MOH, and HS are ballistic protected. A new video surveillance program, storage server, and additional cameras are currently being installed. The SAU and Service Building is currently being upgraded to have card access.

What is recommended for next year?

Card access / security panels and software across all schools will be replaced.

Budget Implications for FY 22-23

\$22,000

Goal Area:

Upgrade and Improve heating and cooling at all schools.

What is the 5-year outcome for this goal?

By June 2024, all building will have a standard heating and cooling environment.

What has been accomplished so far?

All IT server closet units replaced.

What is recommended for next year?

Continued progress on High School AC unit install in Tower and Science Lab classrooms. Engineering, feasibility study, and budget development for Air Handler replacements and adding Air Conditioning to Mast Way and Moharimet classrooms. High School cafeteria and MPR Air Conditioning planning.

Budget Implications for FY 22-23

\$610,000 (\$330,000 MOH Air handlers, \$280,000 Mast Way Air Handlers) estimated.

Goal Area:

Expand parking and improve grounds.

What is the 5-year outcome for this goal?

By June 2024, upgrades will be made to district grounds, parking, and lighting.

What has been accomplished so far?

Added parking lot on site of the old tennis courts at the high school.

What is recommended for next year?

Construct a 4-court tennis facility on the lower junior parking lot at the High School. Begin engineering on rebuilding the Moharimet and Mast Way parking lots for additional on-site parking, lighting, and pavement.

Budget Implications for FY 22-23

\$20,000 (engineering estimate)

Office of the Principal
Oyster River Middle School
1Coe Drive, Durham, NH 03824
868-2820

INTEROFFICE MEMORANDUM

TO: Dr. Morse
FROM: Jay Richard
DATE: 7/20/21

RE: Nominations for ORMS Stipends

Please nominate the following individuals for their stipend activity during the 2021-22 school year.

Thank you.

Name	Activity	Stipend	Years	Longevity	Total
Jonathan Derick	Yearbook	\$2,078	4	\$75	\$2,153
Michele Martin	Science Club	\$624	11	\$375	\$999
Cathy Dawson	Literary Magazine	\$2,078	5	\$150	\$2,228
Sunpreet Sadana	Outing Club	\$624	12	\$375	\$999
Chris Hall	Outing Club	\$624	10	\$300	\$924
Laurenne Ramsdell	MS News	\$1,039	3	\$75	\$1,114
Susan Mathison	After School Games	\$624	7	\$225	\$849
Nellie Dinger	After School Games	\$624	0	\$0	\$624
Sue Bissell	MS Club	\$624	8	\$225	\$849
Ruth Gehling	Math Counts	\$2,078	21	\$375	\$2,453
Sara Kuhn	MS Musical	\$1,039	3	\$75	\$1,114
Juliann Woodbury	MS Musical 2	\$1,039	2	\$0	\$1,039
John Silverio	Robotics	\$1,039	5	\$150	\$1,189
John Silverio	Robotics 2	\$624	6	\$150	\$774
Joe Boucher	Garden Club	\$1,039	4	\$75	\$1,114
Jason Duff	Robotics 3	\$1,039	5	\$150	\$1,189
Laurenne Ramsdell	Best Buddies	\$1,039	1	\$0	\$1,039
Michelle Vizzo	Best Buddies	\$1,039	1	\$0	\$1,039
Jarika Olberg	Musical Dept. Chair	\$2,500	3	N/A	\$2,500

TO: Dr. James Morse
 FROM: High School Administrator
 DATE: August 2021

RE: Nomination of department heads and advisors for 2021-22

Please accept the nominations of the following people for department head and activity advisors at ORHS for the 2021-22 school year.

Proposed 2021-2022 Department Head and Advisor Stipends					
Department Heads					
Name	Department	Stipend			Total
Cathi Stetson	Fine Arts/Computer	\$2,500			\$2,500
Shawn Kelly (.5)	English	\$1,250			\$1,250
Jen Weeks (.5)	English	\$1,250			\$1,250
Leslie Ayers	World Language	\$2,500			\$2,500
Don Maynard	Physical Education/Health	\$2,500			\$2,500
Nate Oxnard (.5)	Science	\$1,250			\$1,250
Michael Blouin (.5)	Science	\$1,250			\$1,250
Heather Machanoff	Counseling	\$2,500			\$2,500
Matt Pappas	Social Studies	\$2,500			\$2,500
Lisa Hallbach	Math	\$2,500			\$2,500
Daniel Chick	Spec Ed	\$2,500			\$2,500
Advisors					
Name	Activity	Stipend	Years	Longevity	Total
Celeste Best	National Honor Society	\$2,492	16	\$375	\$2,867
Jaclyn Jensen	Senate Advisor	\$3,325	2	\$0	\$3,325
Andrea Drake (.5)	Math Team Coach	\$1,662.50	13	\$187.50	\$1,850
Katie Johnson (.5)	Math Team Coach	\$1,662.50	4	\$37.50	\$1,700
Alexander Taylor	Stage Management Spring Play	\$2,160	2	\$0	\$2,160
Cathi Stetson	HS Musical	\$3,325	2	\$0	\$3,325
Wendy Gibson	Freshmen Class Advisor	\$2,078	4	\$75	\$2,153
Shawn Kelly	Journalism/Mouth of the River	\$2,078	10	\$300	\$2,378
Marc LaForce (.5)	Music Activities/All State	\$1,246	11	\$187.50	\$1,433.50
Andrea von Oeyen (.5)	Music Activities/All State	\$1,246	1	\$0	\$1,246
Heather Healy	Senior Class Advisor	\$3,325	17	\$375	\$3,700
Barbara Milliken	Junior Class Advisor	\$2,492	7	\$225	\$2,717
Nate Oxnard (.5)	SPARC/Robotics	\$1,662.50	10	\$150	\$1,812.50
Sara Cathey (.5)	SPARC/Robotics	\$1,662.50	5	\$75	\$1,737.50
Matt Pappas	Sophomore Class Advisor	\$2,078	24	\$375	\$2,453
Mike Troy	Fall Stage Management	\$1,620	23	\$375	\$1,995
Karen Van Dyke	Yearbook	\$3,740	6	\$150	\$3,890
Jon Bromley	Sustainability	\$3,325	7	\$225	\$3,550
Kim Wolph	Best Buddies	\$2,492	2	\$0	\$2,492



MAST WAY ELEMENTARY SCHOOL

Oyster River Cooperative School District

23 Mast Road

Lee, New Hampshire 03861

Working Together to Engage Every Learner



Misty Lowe, Principal
mlowe@orcscd.org
Tel. 659-3001

TO: Dr. James Morse
FROM: Misty Lowe
DATE: July 23, 2021
SUBJECT: Nomination for Stipend Activities

Please accept the nomination of the following stipend activities for the 2021-2022 school year.

Jump Rope Club Coordinator	Cathy Baker	\$400	\$ 400.00
Jump Rope Club Assistant	Katherine Moore	\$200	\$ 200.00
Running Club Coord. Fall/Spring	Cathy Baker	\$400/\$400	\$ 800.00
Running Club Assist. Fall/Spring	Katherine Moore	\$200/\$200	\$ 400.00
Musical Director	Pam Felber	\$1,384.00	\$1,384.00
Musical Director Assistant	Felicia Sperry	\$650.00	\$ 650.00
Musical Choreographer	Erin Handwork	\$450	\$ 450.00
Science Mondays Coord.	Susan Leifer	\$400	\$ 400.00
Nature Walks	Catherine Fisher	\$1,000.00	\$1,000.00



ORHS ATHLETICS
55 Coe Drive
Durham, NH 03824
603-868-2375 x1105
603-868-1355 Fax

ORCS ATHLETICS DEPARTMENT

To: Dr. James Morse, Superintendent
From: Andy Lathrop
Date: 7/25/2021
Re: 2021 HS Fall Coach and Volunteer Nominations

Message:

Please accept the following names for nomination to coach their selected sports this upcoming fall season.

High School:

Volunteer Positions:

Travis Nadeau	Asst. Golf
Matt Parise	Asst. Golf

Paid Positions:

Name	Team	Stipend	Years	Longevity	Total
Scott McGrath	Boys Cross Country	\$3,740	5	\$150	\$3,890
Nicole Teye	Girls Cross Country	\$3,740	2	\$0	\$3,740
Owen Buck	Cross Country Asst.	\$1,496	0	\$0	\$1,496
Akan Ekanem	Boys Varsity Soccer	\$4,259	4	\$75	\$4,334
Danny Watson	Boys Varsity Boys Soccer Asst.	\$1,704	0	\$0	\$1,704
James Thibault	Boys JV Soccer	\$2,768	17	\$375	\$3,143
Jake Baver	Boys Reserve Soccer	\$2,130	0	\$0	\$2,130
Cassandra Sweatt	Girls Varsity Volleyball	\$3,740	11	\$375	\$4,115
Gabriella Olhava	Girls JV Volleyball	\$2,407	2	\$0	\$2,407
Cydney Scarano	Girls Varsity Soccer	\$4,259	2	\$0	\$4,259
Sabrina Rivers	Girls Varsity Soccer Asst.	\$1,704	0	\$0	\$1,704
Sarah Fenton	Girls JV Soccer	\$2,768	0	\$0	\$2,768
Paul Bamford	Varsity Golf	\$2,078	6	\$150	\$2,228
Anne Golding	Varsity Field Hockey	\$4,259	7	\$225	\$4,484
Molly Linscot	JV Field Hockey	\$2,768	2	\$0	\$2,768
Alex Satterfield	Unified Soccer	\$2,078	3	\$75	\$2,153

Sincerely,
Andy Lathrop
Director of Athletics
Oyster River Cooperative School District



Oyster River Cooperative School District

Coaching Nomination Summary Form

School Board Meeting Date:

Name of Coach: Travis Nadeau

Coaching Position: Golf Volunteer Asst.

HS

MS

Number of Years as ORCSD Coach: 0

Number of Years of Coaching Experience: 20

Summary of Professional Experience:

My coaching career began locally as a Sophomore at UNH, I became the Freshman Basketball coach at Somersworth High School. Since that time, I have spent 20+ years of coaching basketball from Kindergarten to High school, from Greenwich, CT to Cape Elizabeth, ME. I spent several years advising and helping reform and develop the ORYA basketball program. In addition to basketball, I have coached baseball at multiple levels, football, soccer and field hockey. I also was the first golf coach at Milford Middle School and established the program. I look forward to helping Coach Bamford and the ORHS golf program any way I can.



Oyster River Cooperative School District

Coaching Nomination Summary Form

School Board Meeting Date:

Name of Coach: Matt Parise

Coaching Position: Volunteer Asst. Golf Coach

 HS MS

Number of Years as ORCSD Coach: 3

Number of Years of Coaching Experience: 3

Summary of Professional Experience:

Retired Class A Golf Professional for the PGA of America.

Assistant Golf Professional & Caddie at 5 private country clubs:

- Atlantic Golf Club (New York)
- Sebonack Golf Club (New York)
- Wilmington Country Club (Delaware)
- Riverwood Golf & Athletic Club (North Carolina) - Bandon Dunes Golf Resort (Oregon)



Oyster River Cooperative School District

Coaching Nomination Summary Form

School Board Meeting Date:

Name of Coach: Scott McGrath

Coaching Position: Boys Cross Country Coach

HS MS

Number of Years as ORCSD Coach: 6

Number of Years of Coaching Experience: 14

Summary of Professional Experience:

I grew up running cross country and track for ConVal High School where I became the individual Division II state champion in cross country in 2003 and set Division II state records for 1500 and 3000 meters in 2003 and 2004. I competed for Bentley University and the University of New Hampshire and began coaching in 2009 at Hopkinton Middle School. Later, I was assistant coach for Oyster River in 2011 when the Bobcats won state championships in cross country as well as indoor track. I have coached and trained over 50 Boston Marathon finishers and for the past three years has served as the head cross country and distance coach at Oyster River. Under my guidance, the Bobcats have earned two runners-up and one state champion finish in cross country and sent one athlete to the prestigious Footlocker Cross Country National Championships in San Diego. My coaching philosophy is centered in the long-term development of athletes of all abilities and I see a bright future for Oyster River Cross Country in the seasons ahead.



Oyster River Cooperative School District

Coaching Nomination Summary Form

School Board Meeting Date:

Name of Coach: Nicole Toyne

Coaching Position: Girls Cross Country



HS



MS

Number of Years as ORCSD Coach: 3

Number of Years of Coaching Experience: 10

Summary of Professional Experience:

Barnstable High School Boys Track Coach - 2001

UNH Grad Asst to Men's/Women's Track & Cross country - 2002-2004

Oyster River Youth Association Track Volunteer - 2014

ORYA Track Program Director - 2015

Girls on the Run Program Director - 2016-2017

Boys Run for fun Program Director - 2018-2019

ORHS Girls Cross Country Coach - 2019-current



Oyster River Cooperative School District
Coaching Nomination Summary Form
School Board Meeting Date:

Name of Coach: Owen Buck

Coaching Position: Asst. Track Coach

HS MS

Number of Years as ORCSD Coach: 1

Number of Years of Coaching Experience: 1

Summary of Professional Experience:

- Worked with Indoor Track program this winter
- Division 1 Scholarship track athlete at Virginia Tech (recently graduated)
- Originally from Seattle



Oyster River Cooperative School District

Coaching Nomination Summary Form

School Board Meeting Date:

Name of Coach: Akan Ekanem

Coaching Position: Head Boys Varsity Soccer Coach



HS



MS

Number of Years as ORCSD Coach: 4

Number of Years of Coaching Experience: 18

Summary of Professional Experience:

- ORHS , Durham NH | Boys Varsity Head Coach | August 2018- Present
Won the State championship 2020, reached the Semifinal 2019, reached the quarterfinal 2018
- GPS Bedford, Bedford NH| Coach U12- U23
- Granite State FC, Lee NH| Coach, President U12- U16|
- Oyster River Youth Association, Durham NH | Coach, Assistant Coach U13-U15 |
September 2015- 2017
- Newmarket Youth Soccer Association, Newmarket NH | Travel Soccer Coach U7- U8 |
September 2017- November 2017
- Maximum Velocity FC, Lee NH | Coach, Assistant Coach, Dir. of Player Development
U11-U19 | March 2015- July 2017
- Portsmouth City Soccer Club, Portsmouth NH | U11-13 Assistant Coach | September 2007
November 2009
- North Carolina Central University Soccer Club, Durham NC | Player- Assistant Coach |
August 2004- September 2005
- Rhinos FC, Cary NC. | Player- Assistant Coach | June 2004- September 2005
Played in the semi-professional league, coached in rotation with the other coaches.
- Durham Academy, Durham NC. | Varsity Assistant Coach | July 2002- December 2005



**Oyster River Cooperative School District
Coaching Nomination Summary Form**

School Board Meeting Date:

Name of Coach: Danny Watson

Coaching Position: HS

Number of Years as ORCSD Coach: 10

Number of Years of Coaching Experience: 11

Summary of Professional Experience:

- Coached Reserve, Junior Varsity, and Asst. Varsity at ORHS
- Asst. coached one year at SUSC u17
- 2 State Championships as an ORHS soccer coach
- 3 State Championships as an ORHS soccer player



Oyster River Cooperative School District
Coaching Nomination Summary Form
School Board Meeting Date:

Name of Coach: James Thibault

Coaching Position: JV Baseball

HS MS

Number of Years as ORCSD Coach: 17

Number of Years of Coaching Experience: 28

Summary of Professional Experience:

I began playing baseball at 9 years old and have remained in love with the sport ever since. I played at Nashua high school and for Coffey Post #3 Legion team in the summer. I started coaching at the middle school level in the mid 90's and have been coaching something nearly every year since. Over the years I have coached a number of sports at the youth, middle, and high school level including basketball, football, soccer, and hockey as well. I have been coaching the OR JV team since 2005 and also coached with the Newmarket/Oyster River jr Legion team for several summers as well.



Oyster River Cooperative School District

Coaching Nomination Summary Form

School Board Meeting Date:

Name of Coach: Jake Baver

Coaching Position: Boys Reserve Soccer

HS MS

Number of Years as ORCSD Coach: 7

Number of Years of Coaching Experience: 7

Summary of Professional Experience:

5 years as varsity assistant coach under Charlie Crull, including our 2015 championship run!
1 year as U-12 ORYA spring season coach
1 year as U-19 ORYA spring season coach
1 year as U-17 ORYA spring season coach
1 year as U-17 MVFC spring season coach
1 year as U-18 MVFC futsal winter program coach
1 year as interim varsity coach, having taken over for Charlie two weeks into the season
1 year as varsity assistant coach under Akan Ekanem
Coaching consultant during OR's playoff run and subsequent championship this past season



Oyster River Cooperative School District

Coaching Nomination Summary Form

School Board Meeting Date:

Name of Coach: Cassandra Doore

Coaching Position: Varsity Volleyball

HS

MS

Number of Years as ORCSD Coach: 9

Number of Years of Coaching Experience: 15

Summary of Professional Experience:

Coached at ORHS for 9+ years in the JV and Varsity roles. Coached at Great Bay Volleyball Club for 13 years, coacehd at Rochester Middle School for 3 years.



Oyster River Cooperative School District

Coaching Nomination Summary Form

School Board Meeting Date:

Name of Coach: Gabriella Olhava

Coaching Position: JV Volleyball Coach

HS MS

Number of Years as ORCSD Coach: 2

Number of Years of Coaching Experience: 5

Summary of Professional Experience:

From 2015-2019 I played D1 Volleyball at UNH. For three of those years I coached at Seacoast Volleyball, where I was a head coach of a 12U and 14U team. After graduation, I coached another season with Seacoast and had my first season at ORHS. This past year I was an assistant coach at Great Bay for a 16 Open team and coached my second year at ORHS.



Oyster River Cooperative School District Coaching

Nomination Summary Form

School Board Meeting Date:

Name of Coach: Cydney Scarano

Coaching Position: Varsity High School Soccer Coach

Number of Years as ORCSD Coach: 3 years as Varsity, 6 years Assistant Varsity, 1 year JV

Number of Years of Coaching Experience: 40 years

Summary of Professional Experience:

Education:

1981: BSE Education, SUNY Cortland, Cum Laude

1983: MSE Education, SUNY Cortland, National Science Foundation Graduate Research Assistantship

1990: Juris Doctor Environmental Law, Syracuse University College of Law, Admitted to Third Appellate Division of the Supreme Court of NY State, 1991. From 1991-1994 practiced Environmental Law, Devorsetz Law Firm, Syracuse, NY

2003: MSE Education Leadership, University of New Hampshire

Playing Experience and Honors:

1976-80: Forward and Outside Mid, SUNY Cortland Women's Soccer Team

1980: All-American, National Champion (defeated UCLA 5 – 1), First Team All-Region (EAIAW), Eastern Regional Champion (defeated UConn 5 – 2)

1979: First Team All-Region, Eastern Regional Co-Champion (tied with Harvard)

In three year varsity career, recorded 27 goals and 10 assists for 64 total points, 15th on the all-time scoring list. Records were not kept for the first year club team.)

2000: Inducted into Cortland Hall of Fame as a Team of Distinction

2018: Presenter United Soccer Coaches National Convention in Philadelphia, PA. (Co-presented "Cortland to Colorado" a documentary about the 1980 Cortland State team and their historic journey to capture the first ever National Championship held at Colorado College. As a co-producer of the film, helped lead a panel discussion on how the 1980 team experience can inspire coaches to become better teachers of the game.) Please visit www.cortlandtocolorado.com for more information and to see the film.

Teaching, Coaching and Leadership Experience:

1984-1985: Women's Soccer Coach and PE Instructor, Wells College, Aurora, NY

1985-1987: Women's Soccer and Softball Coach, Colgate University, Hamilton, NY

1983-1985: Wilderness Guide and Trip Director, Wilderness Ventures, Jackson Hole Wyoming. Led summer expeditions throughout the northwest for teenagers.

1996-2019: Youth Coach, Various Clubs in Colorado and NH (awarded "Volunteer Coach of the Year" in Co. 1999)

1994-1996: Varsity Girls' Soccer Coach, Cazenovia High School, NY

2001-2013: Classroom Teacher, Moharimet Elementary School, Oyster River School District

2007-2014: Assistant Girls' Varsity Soccer Coach, Oyster River High School, NH (JV coach in 2014.)
2013-2015: Sustainability Leader Oyster River High School (Developed and delivered curriculum to classrooms to encourage sustainable practices, implemented behavioral changes to reduce carbon footprint of school and individuals.)
2013-2015 Director of Girls' Coaches, Oyster River Youth Association
2015-2018: Varsity Soccer Coach, Portsmouth High School, NH: Club/youth soccer coach for Fusion Soccer Academy, Portsmouth, NH
2019-2020: Varsity Soccer Coach ORHS

Coaching/Teaching Honors and Highlights:

2020: Inducted Into the Cortland State Hall of Fame
2017: Final Four NHIAA Tournament, PHS
2015: State Champion Runner Up, PHS
2015: Coach of the Year (NH State Soccer Coaches Association)
2016: Head Coach Lions Cup All-Star Tournament (Directed 3 day residential camp for All-State players in NH to prepare them to play Vermont's All-State players while raising money for the Lions organization to help the visually impaired.)
2016: Distinguished Service Award, Oyster River Cooperative School District, in recognition of outstanding service.
2007: State Champion, Oyster River High School (As assistant varsity coach, helped lead the team to their second ever state championship in girls' soccer.)



Oyster River Cooperative School District

Coaching Nomination Summary Form

School Board Meeting Date:

Name of Coach: Sabrina Rivers

Coaching Position: HS

Number of Years as ORCSD Coach: 1

Number of Years of Coaching Experience: 3

Summary of Professional Experience:

- -Assistant Varsity Coach Epping HS, Junior Varsity Coach ORHS, Head Varsity Coach at St. Thomas Aquinas HS, Assist. Varsity Coach at ORHS
- -Coached Junior Developmental Team at SUSC
- -Assit. Coached U9 and U10 premiere teams at SUSC
- -Played 2 years D2 collegiate soccer at Franklin Pierce University
- - 2x Player Of The Year in Division 4 (NH)
- -1st Team Allstate 3 years
-



Oyster River Cooperative School District

Coaching Nomination Summary Form

School Board Meeting Date:

Name of Coach: Sarah Fenton

Coaching Position: Girls JV Coach

HS MS

Number of Years as ORCSD Coach: 0

Number of Years of Coaching Experience: 3

Summary of Professional Experience:

Coaching Bio:

2014: Head Soccer Coach: Saint Jeanne de Lestonnac School JV Middle School girls' soccer team. Temecula, CA.

2016: coHead Soccer Coach: Trinity Christian College Youth co/ed Soccer Program U7. Palos Heights, IL.

2017: coHead Soccer Coach: Trinity Christian College Youth co/ed soccer program U5 & U10. Palos Heights, IL.

ORHS Bio:

2021: ORHS Special Education Paraprofessional. Hired March 2021-present. Durham, NH.



Oyster River Cooperative School District
Coaching Nomination Summary Form
School Board Meeting Date:

Name of Coach: PAUL BAMFORD

Coaching Position: VARSITY GOLF

HS MS

Number of Years as ORCSD Coach: 5

Number of Years of Coaching Experience: 45

Summary of Professional Experience:

Golf Coach, Oyster River, 2015-present.

Assistant Basketball Coach, Oyster River, 2015-2020.

Assistant Basketball Coach, St. Thomas Aquinas High School, 1997-1999.

President, Friends of UNH Men's Basketball 1979-2019

Chairman, Stratham, NH Basketball Program, 1987-1999

Chairman, Stratham, NH Soccer Program, 1987-1997



Oyster River Cooperative School District

Coaching Nomination Summary Form

School Board Meeting Date:

Name of Coach: Anne Golding

Coaching Position: Varsity Field Hockey

HS

MS

Number of Years as ORCSD Coach: 7

Number of Years of Coaching Experience: 15+

Summary of Professional Experience:

Club level coaching various age groups 2005-2008

Assistant Dover High School- 2009

Assistant Exeter High School - 2010-2013

Assistant/JV Oyster River - 2013-2015

Varsity Oyster River 2016-present



Oyster River Cooperative School District Coaching

Nomination Summary Form

School Board Meeting Date:

Name of Coach: Molly Linscott

Coaching Position: JV Field Hockey & Softball Head Coach

(HS)

MS

Number of Years as ORCSD Coach: 3

Number of Years of Coaching Experience: 8

Summary of Professional Experience:

I am in my eighth year of coaching both field hockey and softball at the high school level. After playing DIII college field hockey at the University of New England, I served as the Varsity Assistant Field Hockey and Softball coach at Portsmouth High School for four years. I relocated to New York City and coached in the same capacity at The Brearley School, an elite private school, for two years. Upon returning to New Hampshire, I found my new home as a Bobcat and have been the JV Head Field Hockey and Softball coach at Oyster River and have loved every minute!



Oyster River Cooperative School District

Coaching Nomination Summary Form

School Board Meeting Date:

Name of Coach: Alex Satterfield

Coaching Position: Unified Sports

HS MS

Number of Years as ORCSD Coach: 4

Number of Years of Coaching Experience: 10

Summary of Professional Experience:

Unified Sports include students of various capability. The aim of Unified Sports is to create a competitive environment across a variety of team sports that allow for every athlete to contribute. I feel strongly that each, and every person, has value. My goal is to expand the ability of each of my athletes, as well as to re-enforce the importance of being a part of a team. This means to not only care for yourself, but also one and other. It means to push each other physically, and form lasting bonds and friendships. Throughout life it is important to embrace our differences, while also being kind, and learning how to work with one another.

I have coached Unified Sports across three different schools in the past 10 years. Sports included soccer, basketball, volleyball, and track and field. I also coached for Seacoast Unified, traveling to compete in various volleyball tournaments in Kentucky, Utah and Arizona.

I consider myself to be approachable, and my athletes feel comfortable asking how to best support the team dynamic. This, along with my positive attitude, leadership and adaptability help determined the success of this program.

Oyster River Cooperative School District

Nomination Form

#of Resumes Received: 23

Name:	Ian Henry
Date:	7-28-21
Position:	Fourth Grade
School for Position	<input checked="" type="checkbox"/> MW <input type="checkbox"/> MOH <input type="checkbox"/> MS <input type="checkbox"/> HS
Person Replacing:	Zak Harris
Budgeted Amount:	BA/Step 8 \$56,539
Recommended Step/Salary:	MA/Step 7 \$59,195
Interviewed By:	Misty Lowe, Sarah Farwell, Maria Bowden-Gerard and Beth Stacy
# Interviewed:	6
Education:	Masters in Secondary Education, UNH Bachelors in English Teaching, UNH
Certification:	Elementary Education K-6, English Education 5-12
Related Experience:	Grade 7 Language Arts Teacher Grade 4 Classroom Teacher
Comments:	Ian comes to us from Mascoma Valley Regional School District where he taught fourth grade for three years at Canaan Elementary School and seventh grade for three years at the middle school. Ian was introduced to ORCSD when he took his EDUC 500 class at UNH and spent time in Chris Hall's classroom. Ian is eager to return to the area.
Date: <u>July 28, 2021</u>	Authorized Signature: <u>Misty Lowe</u>

REQUIRED Attachments:
<input checked="" type="checkbox"/> Resume <input checked="" type="checkbox"/> 3 Letters of Recommendation <input checked="" type="checkbox"/> Copy of Certification

Policies for
 First/Second Read/Adoption/Deletion
SB Meeting of
August 4, 2021

Title	Code
Policies for First Read	
Policies for Second Read/Adoption - Unanimous Consent	
Staff Health	GBGA
Professional Staff Hiring	GCF
Naming of Facilities	FF
Policies for Deletion/Replacement	
Policies in Process	
Distance Education	IMBA
Policy Development System/Policy Adoption/Policy Review and Evaluation	BGA/BGB/BGC

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: GBGA
Date of Adoption: June 30, 1993 Code and Title Change-Adopted School Board: May 2, 2012 Policy Committee Review: June 8, 2016 School Board First Read: June 15, 2016 School Board Second Read/Adoption: July 13, 2016 Policy Committee Review: June 10, 2021 School Board First Read: June 16, 2021 School Board Second Read/Adoption: August 4, 2021	Previously: GBE Page 1 of 1 Category: Recommended

STAFF HEALTH

All Oyster River Cooperative school personnel shall be required to submit a pre-employment medical examination by a licensed physician, [physicians assistants, and nurse practitioners](#), with a written recommendation indicating that the individual is medically capable of performing his/her designated assignments within thirty (30) days of such employment. If the results are not received by the 30th day of employment, the employee may be subject to suspension without pay until the results are received.

In addition, prior to employing any person as a school bus operator, a certificate shall be required setting forth the results of a D.O.T. physical examination conducted within thirty (30) days of such employment, and a like certificate shall be required each year thereafter.

[Cross Reference: EEAEA – CDL School Bus Certified Driver](#)

Legal Reference: [NH RSA 1971](#)
[RSA: 200:36 & 200:37 - Medical Examinations of School Bus Drivers](#)
[RSA: 263:29 – School Bus Driver Certificate](#)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: GCF
Date of Adoption: April 14, 1981 Previously: GCC Dates of Revision: October 16, 1996; April 7, 1999 Code and Title Change Adopted School Board: May 2, 2012 Review School Board First Read: March 13, 2013 School Board Second Read/Adoption: April 3, 2013 Policy Committee Review: June 10, 2021 School Board First Read: June 16, 2021 School Board Second Read/Adoption: August 4, 2021	Page 1 of 1 Category: Recommended

PROFESSIONAL STAFF HIRING

In accordance with RSA 189:39, the Oyster River Cooperative School District Superintendent will present to the Board a listing of teacher nominations for the coming school year. Such presentation will occur on or before April 15th of each school year. The Board shall ~~then elect teachers to be employed~~ have the final approval to employ teachers and administrators in the District for the coming school year.

The Superintendent will establish guidelines to ensure that state certification, educational credentials, past employment history, and references are validated; and that a criminal records check is completed. Falsification of any information on the application or in the interview process will be grounds for termination.

Legal Reference: NH RSA 189:39
 NH Code of Administrative Rules ED 302.02

Cross Reference: GCF-R Professional Staff Hiring Procedure

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: FF
Reviewed by Policy Committee: 2/4/14 School Board First Read: March 5, 2014 School Board Second Read/Adoption: April 2, 2014 Policy Committee Review: September 10, 2020 School Board First Read: September 16, 2020 School Board Second Read/Adoption: October 7, 2020 Policy Committee Review: May 13, 2021 & June 10, 2021 School Board First Read: June 16, 2021 School Board Second Read/Adoption: August 4, 2021	Page 1 of 1 Category: Optional

NAMING OF FACILITIES

District Buildings/Facilities:

In the naming of Oyster River Cooperative School District buildings/facilities, the board ~~will~~ [may](#) receive a recommendation from the superintendent, [and the school Board may initiate its own recommendation](#). The ~~source of funding will be a consideration and the~~ School Board will have final approval.

[Cross Reference: FF-R – Naming of Facility Procedure](#)

ORCSD 2021 FALL ATHLETICS PROTOCOLS



General Safety Protocol for all Sports:

While there is no guarantee that playing sports under these conditions eliminates any possibility of exposure to Covid-19, these precautions are in place to limit the risk.

1. Social distancing of at least 3 feet should be maintained when on sidelines.
2. Clean and disinfect frequently touched surfaces and exercise equipment including balls.
3. Thoroughly wash your hands with soap and water for at least 20 seconds or use an alcohol-based hand sanitizer that contains at least 60% alcohol.
4. Athletes will provide their own water/water bottles and will not share.
5. Cover mouth and nose when coughing or sneezing.
6. Stay at home if you are sick.
7. Concessions for spectators will be only pre-packaged food and drinks.
8. Coaches will be required to take the NFHS Covid-19 for Coaches and Administrators online course.
9. Locker rooms will be used in shifts to ensure social distance at any given time. Coaches will monitor this.
10. Hand sanitizer will be provided at all contests.

Specific Indoor/Outdoor Sport Protocol:

Athletes Outside:

- Athletes may play without a mask.
- Sideline chairs will remain in use to promote social distancing of 3 feet.
- Coaches will clean equipment daily after use.
- Athletes will provide their own water and not share.

Athletes Inside:

- Athletes playing volleyball will be allowed to play without a mask. We ask that you wear a mask if you are unvaccinated.
- Fitness room may be used with all doors opened and no more than 10 people in there at a time.
- Sideline chairs will remain in use to promote social distancing of 3 feet
- Coaches will clean equipment daily after use.
- Athletes will provide their own water and not share.

Spectators, Officials and Facility Specific Protocol:

Spectators:

Spectators Outside:

- Vaccinated spectators: No masks, but we ask that you continue to use social distancing. Spectators are asked to maintain at least 3 feet of social distance.
- Unvaccinated spectators: We ask that you wear a mask and use social distancing. Spectators are asked to maintain at least 3 feet of social distance.

Spectators Inside:

- All spectators: We ask that you wear a mask if unvaccinated and use social distancing, at least 3 feet.

Locker Rooms:

- Locker rooms will be open for use with no more than 10 people at a time.
- Coaches will monitor use.

Buses:

- On occasions when buses are available to transport teams to away games, all drivers, players and coaches must be masked (vaccinated or unvaccinated) per Federal regulations.

Resources:

CDC- Center for Disease Control

Office of the Superintendent
Oyster River School District
36 Coe Drive, Durham, NH 03824

INTEROFFICE MEMORANDUM

TO: ORCSD School Board
FROM: Dr. Jim Morse
DATE: August 4, 2021
RE: Opening of School Fall of 2021

Even though the COVID-19 Pandemic continues, the blueprint for the opening of school presented to you last spring, is still solid. I have provided you with a copy of the plan, the latest recommendations from the CDC and AA Pediatrics as well as NH DHHS guidance. I have also included an email from Dr. Harvey in which she speaks to several issues related to the pandemic.

The spring plan is still a solid framework. I am recommending the full return of all staff and students this fall despite the pandemic because the protocols in place assist in keeping students and staff safe.

They include continuation of:

- social distancing of 3' in the classroom,
- extra care in cleaning both the schools and the busses,
- optional masking when students are outdoors when 3' distancing can be maintained,
- cohort tracing modified as to whether students have been vaccinated,
- full masking on our busses as required by the federal government

Based upon CDC data, we are fortunate in New England that we are at a moderate exposure. I think it is important to note that the reason we are is due to the relatively high level of vaccination in our region, and the continued use of safety protocols.

I also think it is important to note that neither Oyster River nor New England is protected from further outbreaks. We only need to look at other parts of the country where COVID continues to be a serious problem. The most troubling COVID issue right now is the Delta variant. Dr. Harvey has stated the Delta variant is 200% more transmissible than the "wild type" (meaning the original strain).

I will have the results of a community survey Monday at noon and will get those results out to you on Tuesday. Tonight, I ask the Board's guidance on whether we require masks at all grade levels by students and staff, whether vaccinated or not, and whether to modify 6' distancing in cafeterias as the impact on other programming is significant. I request approval of the school opening plan as well as the fall athletic protocols so that I can let parents and guardians know the expectations for the fall.

The School Board approved a Fall Reopening Plan for fall 2021 on June 2, 2021. The stated goals for this reopening framework are:

1. Provide guidance that the school community, including parents, students, staff, and administrators, can rely on with confidence knowing they will have the support of the School Board.
2. Create an environment whereas many students as possible physically attend school.
3. Full in-person days, 5 days per week, with full academic and extracurricular offerings.
4. Provide guidance for staff and the community when we would consider further relaxing or tightening precautions.
5. Consider the latest scientific and medical guidance.

The Plan approved in June also delineated the areas of responsibility between the School Board and Superintendent as follows:

POLICY-like: directed or approved by School Board	PROCEDURE-like: responsibility of Superintendent
<ul style="list-style-type: none"> ▪ Any reduction in school occupancy (except an immediate, short term shift) ▪ Process and considerations for changing these decisions ▪ Budget and staffing changes 	<ul style="list-style-type: none"> ▪ School day hours and schedule within the school day ▪ Transportation scheduling ▪ School meals – breakfast and lunch ▪ Recess/breaks ▪ Cleaning and disinfection routines ▪ Nursing and health screening ▪ Extra precautions related to specific activities such as music or athletics ▪ Student spacing and PPE required

On August 4, 2021, the School Board will review the latest on several of these items in preparation for the beginning of the 2021-2022 school year. *Items for School Board action are italicized below.*

1. Precautions for Athletics – this is an Administrative responsibility, however the School Board reviewed and endorsed the Athletic Director’s proposals during 2020-2021, so for consistency will review fall 2021 athletic protocols. *Motion to endorse (or modify) the fall 2021 athletic protocols.*
2. School Operations: School occupancy, budget, staffing, and the process for changing these decisions are the responsibility of the School Board. Additionally, PPE precautions are included for Board review due to the impact on school operations.

The following positions were stated in the Fall 2021 plan approved in June:

- a. School occupancy
 - i. The normal school schedule will be 5 days a week, full days, for all students.
 - ii. For PK-8, maintain 3 ft spacing between students where possible indoors and 6 ft in the cafeteria. For ORHS, consider relaxing 6 ft spacing in cafeteria settings.
 - iii. Large group school-sponsored gatherings outside of the school day (concerts, sports, events) will be allowed. All spectator attendees of indoor events must wear masks due to the likely variety of ages in attendance. Athletes and performers will follow the same practices as in their classes/practices related to the event.
- b. Staffing – There are no staffing modifications proposed in the Plan.
- c. PPE/face coverings - Until children ages 3-11 are vaccinated, which typically represents grades PK-6 is prudent to maintain a mask mandate. In PK-8, mask breaks will continue to be coordinated for students as needed. Due to the fact the staff and all high school aged students have had the opportunity to be vaccinated, we could consider lift[ing] mask requirements throughout the school. Students riding transportation would be required to wear a mask.
- d. Process and considerations for changing these decisions: The Plan called for a review at the August 4 School Board meeting. Additionally, it laid out the following metrics for consideration:
 - i. Conditions where the School Board would consider reducing restrictions and precautions:
 1. If the opportunity for vaccination is extended to younger people, precautions described above should be reviewed and further relaxed accordingly.
 2. If public health agencies declare an end to the COVID 19 pandemic.
 3. If the number of circulating cases is extremely low, as evidenced by zero new cases in Oyster River towns for at least 2 weeks, and fewer than 95 new cases statewide in the last 7 days (corresponds to <1 per 100,000 per day, “Low Risk” per covidactnow.org).

4. If the school district obtains the authority from the State to maintain record as to which student and staff are vaccinated and can use that information to manage potential exposure risk.
- ii. Conditions where the School Board would consider increasing restrictions and precautions:
 1. Unable to maintain staffing due to COVID-19 cases.
 2. Changes in FDA or CDC guidance regarding vaccination limitations (i.e. need for a booster injection or emergence of a variant that renders vaccines ineffective).
 3. Local active COVID-19 cases rise significantly, in particular if new cases in Durham, Lee, and Madbury exceed 60 in 7 days (corresponding to 25 per 100,000 per day, the "Critical" threshold from covidactnow.org).

The positions based on the Plan approved in June to be modified or adopted are:

	<i>Classroom Spacing</i>	<i>Lunch Spacing</i>	<i>Masks/face coverings</i>
<i>Elementary</i>	<i>3 ft where possible</i>	<i>6 ft*</i>	<i>Required for all</i>
<i>Middle 5-6</i>	<i>3 ft where possible</i>	<i>6 ft*</i>	<i>Required for all</i>
<i>Middle 7-8</i>	<i>3 ft where possible</i>	<i>6 ft*</i>	<i>Required for all</i>
<i>High School</i>	<i>Not restricted</i>	<i>Not restricted</i>	<i>Required for all</i>
<i>Indoor Events</i>	<i>Not restricted</i>	<i>Not applicable</i>	<i>Required for all</i>

These protocols will be reconsidered if conditions change substantially, or not later than October 20. Motion to approve classroom and lunch spacing, and mask requirements as shown or modified.

*The use of tents and the possibility of having physical education outdoors in September and October allow for 6' spacing with minimal impact of programs. It is important to remember that 6' distancing at Moharimet, Mast Way and the Middle School without the tents will have a significant impact on programming as it did in the spring.

Mask breaks will be provided by classroom teachers for students. Outdoor recess, when 3' distancing can occur, may be mask free.

Athletes, not actively participating in their sport will wear masks unless 3' distancing is maintained on the sidelines

3. Budget – The regional remote school proposal has a moderate budget impact which will be discussed along with the structure of the program. *Motion to approve participation in the regional remote school program.*

Additional References:

CDC Guidance for COVID-19 Prevention in K-12 Schools:

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

American Academy of Pediatrics COVID-19 Guidance for Safe Schools:

<https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>



ORCSD School Opening Plan 2021 - 22

SCHOOL BOARD APPROVED: JUNE 2, 2021

FALL RE-OPENING DISTRICT PLAN REVISITED: AUGUST 4, 2021

The Opening of School Plan 2021-22

Recommendations in this plan are based on the review of CDC and DHHS Guidance in conjunction with current local and state COVID data as of May 27, 2021. Both organizations continuously update their guidance on a regular basis. This plan should be reviewed at the August 4, 2021 School Board meeting.

POLICY-like: directed or approved by School Board	PROCEDURE-like: responsibility of Superintendent
<ul style="list-style-type: none"> ▪ Any reduction in school occupancy (except an immediate, short term shift) ▪ Process and considerations for changing these decisions ▪ Budget and staffing changes 	<ul style="list-style-type: none"> ▪ School day hours and schedule within the school day ▪ Transportation scheduling ▪ School meals – breakfast and lunch ▪ Recess/breaks ▪ Cleaning and disinfection routines ▪ Nursing and health screening ▪ Extra precautions related to specific activities such as music or athletics ▪ Student spacing and PPE required

For the purposes of this document, the following goals are considered:

1. Provide guidance that the school community, including parents, students, staff, and administrators, can rely on with confidence knowing they will have the support of the school Board.
2. Create an environment where as many students as possible physically attend school.
3. Full in-person days, 5 days per week, with full academic and extracurricular offerings.
4. Provide guidance for staff and the community when we would consider further relaxing or tightening precautions.
5. Consider the latest scientific and medical guidance.

This past year has been problematic with many twists, turns, starts, and stops. Fundamentally, what we have learned is that multiple plans and approaches confuse the community and raise anxiety as well as frustration. We need to be clear as to our plans and expectations as we enter the 2021-22 school year.

Current District Data

The data used to inform this recommendation include the diminishing number of students who continue to be remote.

Moharimet is down to 23

Mast Way is down to 57

OR Middle School is down to 58

ORHS is down to 198 (60 are seniors)

Current District Data - continued

Remote learners K-8 continue to decline. High school numbers have been consistent. One major factor contributing to the remote numbers at the high school are related to older students who have taken on jobs and other obligations while remote and are less to do with the pandemic. We anticipate at the start of a new school year these numbers will go down.

Currently, we have 75 homeschool students in the district. Normally we have approximately 60 children homeschooled. We are surveying parents of our home-schooled students to see how many may return to in-school learning.

We had no idea how effective the University's interventions would be related to student COVID mitigation efforts. A vaccination effort, aggressive testing program, comprehensive isolation plan for active COVID cases, and quarantine for those exposed, all contributed to a sense of confidence that UNH took COVID very seriously. Although Durham numbers soared from February to April, it appears most of those cases were associated with UNH. With UNH students gone for the summer, current Durham numbers are the lowest they have been. Assuming UNH follows the same plan in the fall we would feel comfortable running school normally. We did not see any impact of UNH transmission rates on our school community.

Core Recommendation

Given the considerations outlined above, the goal for the 2021-22 school year is to open school in the fall as close to normal as possible.

In-person School Day

We define opening school as "normal as possible" operating in-person 5 days per week per the school Board approved academic calendar. Most, if not all children are in attendance in their classrooms, we will follow a traditional 5-day per week schedule, and the remote learning option is limited to health-related issues. Students who have a documented medical condition and are not able to attend in-person learning will work with the student services department. This will be on an exception basis only. If necessary, remote support may take the form of a combination of partial live synchronous instruction, asynchronous learning, and/or online instruction such as VLACS. Staff and instruction may not be Oyster River personnel and material. We are investigating a possible shared remote model with local districts.

Until children ages 3-11 are vaccinated, which typically represents grades PK-6, it is prudent to maintain a mask mandate, as well as 3-foot distancing in classrooms and 6-foot distancing in cafeterias. Should vaccinations be allowed for this age group we may change this recommendation to reflect the same guidance offered for the high school. In PK-8, mask breaks will continue to be coordinated for students as needed.

Due to the fact the staff and all high school aged students have had the opportunity to be vaccinated, we could consider eliminating the 6-foot social distancing in the cafeteria, and lift mask requirements throughout the school.

Specific Operational Recommendations

School Day

The school day will be 8:45 to 3:15 at the K-4 level and 8:15 to 3:05 at the MS-HS level. The PEP AM session will be M-Th from 8:15 to 10:45 and the PM session will be M-Th from 12:00 to 2:30.

The start and end time of the school day is tied to the number of bus drivers we have to transport children. Currently we are down 8 drivers. We may have to continue to rely on parents to transport students which is less than ideal. Typically, our buses transport 80% of PK-4, 60% of MS and less than 40% of HS children.

ORHS Schedule

The ORHS master schedule will be on an A/B block rotation as revised during the pandemic, which allows maximum flexibility in case we have to move to a completely remote model. The master schedule will be built on 2 houses, one for grades 9-10 and one for grades 11-12.

Classroom Social Distancing

Our current recommendation is to continue classroom social distancing at 3 feet. This allows class sizes to return to the levels recommended in district guidelines, and to fully accommodate an all-in return model. Currently, we are using 3-foot social distancing as recommended by the CDC.

Depending on CDC and other health guidelines the recommended social distancing may change. Three-foot social distancing allows us to accommodate class sizes in line with our maximum district guidelines.

Managing Breakfast and Lunch Under Current Guidelines

Based on current guidelines breakfast and lunch times should maintain 6-foot social distancing. Note that the lunch schedule impacts the entire instructional day as the number of lunches required increases when social distancing increases. PEP, Mast Way, Moharimet and the Middle School require 6-foot social distancing due to the fact the vaccine is not available yet for 3-11-year-olds.

The master schedule at ORHS can be adjusted to 3-foot social distancing to provide adequate time and space to serve lunch for all 835 students; this would allow 2 lunches and provides more academic time. If we maintain 6-foot social distancing at lunch this would require 4 lunches and reduces academic time.

Managing Recess

At the PK-8 level recess will need to be carefully planned given that there is no vaccine for this age group. At PEP, Mast Way and Moharimet this means keeping numbers manageable on the playground. At the middle school there is limited space due to construction.

Mixed Grade Level Teams at the MS

Middle School Music, PE and World Language will follow the same protocols we have implemented this spring. We will, however, need locations for these programs to occur from October-February. Principal Richard is researching various off-site options for the band and chorus. The High School

and Middle School PE programs will cohabitate using the facilities at the High School. World Language teachers will continue to move to the students in the fall as they do now. Tech Ed and "Shop" will occur on site, socially distanced and masked.

Elementary Music and PE

Elementary music moved back into the classroom this spring. We will continue that model, socially distanced and masked. Limitations on singing would remain in effect. Singing outside is an option. PE is dramatically impacted by the lunch schedule. PE can occur during lunch when the weather permits, but because the gym becomes an extension of the lunchroom, when weather is bad, PE cannot occur if the gym is being used as the lunchroom.

Athletics

A full range of athletic programming for MS and HS is recommended. Individual activities may need to be adjusted to meet health and safety guidelines or NHIAA rules and procedures. We will continue our modified guidelines into the fall unless the pandemic is declared over in which case, we would return to normal pre-pandemic rules.

Large Group Gatherings

Large group school-sponsored gatherings outside of the school day (concerts, sports, events) will be allowed. All spectator attendees of indoor events must wear masks due to the likely variety of ages in attendance. Athletes and performers will follow the same practices as in their classes/practices related to the event.

Visitors

Due to the fact that we have no ability to know who is vaccinated, visitors will be required to answer the ORCSD prescreening questionnaire prior to entering any school building and wear a mask while on school grounds. We will follow our most recent guidelines for outdoor events.

Busing

Capacity on buses will increase to reduce traffic congestion at all schools. Students riding school transportation will wear a mask. Parents have been incredibly cooperative and willing to transport their own children, but this defeats our sustainability goals. As an example, a highly efficient automobile gets about 30 mpg and is generally moving 2-3 passengers equally 60-90 people miles per gallon. A bus with 70 children that gets 11 miles per gallon equates to 770 people miles per gallon. Bus transportation is far more efficient at moving large numbers of passengers than an individual automobile. Buses are also far safer than cars to transport children. The sooner we can return to fully utilizing our buses the better it is for our children and for the environment.

Budget

The pandemic has offered a level of flexibility with the current budget. We have also received federal funds in the form of grants that we do not normally receive; these will be short term. We deliberately controlled spending to an extreme degree the first half of the year. As we enter the 2021-22 school year, we will need to apply the same fiscal discipline we have prior to the pandemic.

Conditions where the School Board would consider reducing restrictions and precautions:

- If the opportunity for vaccination is extended to younger people, precautions described above should be reviewed and further relaxed accordingly.
- If public health agencies declare an end to the COVID 19 pandemic.
- If the number of circulating cases is extremely low, as evidenced by zero new cases in Oyster River towns for at least 2 weeks and fewer than 95 new cases statewide in the last 7 days (corresponds to <1 per 100,000 per day, "Low Risk" per covidactnow.org).
- If the school district obtains the authority from the State to maintain record as to which student and staff are vaccinated and can use that information to manage potential exposure risk.

Conditions where the School Board would consider increasing restrictions and precautions:

- Unable to maintain staffing due to COVID-19 cases.
- Changes in FDA or CDC guidance regarding vaccination limitations (i.e. need for a booster injection or emergence of a variant that renders vaccines ineffective).
- Local active COVID-19 cases rise significantly, in particular if new cases in Durham, Lee, and Madbury exceed 60 in 7 days (corresponding to 25 per 100,000 per day, the "Critical" threshold from covidactnow.org).

COVID Related Challenges to Monitor

Assuming that COVID is still part of our lives in the fall we can predict that some of the same challenges that we faced this school year will re-occur.

- Students in Quarantine (past practices for absences will be used)
- Program closures
- Classroom closures
- School closures
- Individual quarantines
- Athletic program pauses
- Staffing capacity issues
- Contact tracing challenges
- Vaccine availability and changes in quarantine rules
- No close contact quarantine for vaccinated staff and students
- Because we have no way to verify vaccinations truthfulness of reporting will be a challenge

Final Thoughts

Again, the recommendations in this plan are based on the review of current CDC and DHHS Guidance in conjunction with current local and state COVID data as of May 27, 2021. Both organizations continuously update their guidance on a regular basis. This plan should be reviewed at the August 4, 2021 School Board meeting, along with specific details for reopening.

Wendy DiFruscio

From: Megan Ward Harvey ·
Sent: Wednesday, July 28, 2021 8:00 AM
To: James Sr. Morse
Cc: Michael Williams; Wendy DiFruscio
Subject: Re: Your thoughts?

Caution - This email is from outside ORCSD. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hi Dr. Morse,

Thanks for reaching out!

I am happy to continue to help the district however I can. I've answered your questions below:

1. Can you point us to any research that differentiates the benefit or effectiveness of mask wearing in these scenarios:
 - a. When an infected person is wearing a mask and an uninfected person is not;
 - b. When an infected person is not wearing a mask and an uninfected person is; and
 - c. When both the uninfected and the infected person are wearing masks.

Masks prevent viral particles from entering the environment. This means that when an infected person who is symptomatic or not symptomatic (feels perfectly fine) is wearing a mask, everyone around them is at lower risk of becoming infected with COVID-19. There are many pieces of peer-reviewed science that substantiate this, but here is one recent and well-done manuscript: Leung NHL, Chu DKW, Shiu EYC, et al. Respiratory virus shedding in exhaled breath and efficacy of face masks. *Nature medicine*. Apr 03 2020;26(5):676-680. doi:<https://dx.doi.org/10.1038/s41591-020-0843-2>

Masks prevent viral particles in the environment from being inhaled. This means that when an uninfected person is wearing a mask, they have increased protection against COVID-19 infection because they will inhale fewer viral particles in the environment. Again, there are many pieces of peer-reviewed science that substantiate this, but here is a good recent manuscript: Ueki H, Furusawa Y, Iwatsuki-Horimoto K, et al. Effectiveness of Face Masks in Preventing Airborne Transmission of SARS-CoV-2. *mSphere*. Oct 21 2020;5(5)doi:10.1128/mSphere.00637-20

When everyone wears a mask, infected people put fewer viral particles out into the environment and all mask wearers have a layer of protection against whatever viral particles are in the air. Therefore, there is the potential for an exponential benefit to universal mask wearing.

This is a nice list of many of the peer-reviewed manuscripts on the subject of masking. https://www.cdc.gov/coronavirus/2019-ncov/science/science-briefs/masking-science-sars-cov2.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fmore%2Fmasking-science-sars-cov2.html

The CDC website was updated fairly recently and I think addresses mask wearing well with graphics. It also clearly states that there is no carbon dioxide harm related to mask wearing. <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html>

The specific answers to your questions are:

a) When an infected person is wearing a mask and an uninfected person is not, there are fewer viral particles in the environment than there otherwise would be (if the infected person was unmasked) and the uninfected non-mask wearer has some level of protection against infection.

b) When an infected person is not wearing a mask and an uninfected person is, there are many viral particles in the environment and the uninfected person wearing a mask has some protection against infection because they will inhale fewer of those particles than they would if they were not wearing a mask.

c) When both the uninfected and the infected person are wearing masks, the uninfected person has the greatest level of protection against infection. This is likely more protection than just $1 + 1$. It's a case of $1 + 1 = 3$. Along with other mitigation measures (physical distance, air filtration / good ventilation), this is the "swiss cheese" approach and is absolutely recommended in general and especially for unvaccinated folks of any age.

In short: universal masking causes no harm to the mask wearer and provides a great deal of risk reduction for a disease that has serious short and long term impacts.

1. Michael is also interested in how the scientific literature has changed regarding the potential for children to transmit SAR-cov-2 to other children and adults, whether symptomatic or not.

The delta variant is 200% more transmissible than the "wild type" (the original strain) and 50% more transmissible than our last "more transmissible" variant. It's not good! It's highly infectious and people who are exposed without mitigation strategies in place (universal masking, physical distance, ventilation, vaccine) are at high risk of infection. Even if nothing else about the virus has changed, other than transmissibility, this means children are more susceptible than they were to the "wild type" and they are able to spread it more efficiently to others. At this point, our understanding is that the delta variant causes a far greater viral load in the nasal passages, allowing for more virus to be shed with every exhale.

As for current data on children, the outcome is clear: more children are infected and the percentage of cases that are children is increasing. A peer-reviewed manuscript of the recent superspreader event among children at a camp is one such example of the increased transmission among children. <https://pediatrics.aappublications.org/content/147/4/e2020046524> Or this older example of increased transmission among children at a gymnastics center. <https://www.cdc.gov/mmwr/volumes/70/wr/mm7028e2.htm>

Notably: we do not yet fully understand if the delta variant causes a more severe version of COVID-19. There is some evidence that infections with the delta variant are more likely to cause hospitalization than the wild type, but really, the jury is still out because there is also some evidence that it's equally severe as the wild type. We'll know much more about this in the coming months. Epidemiologists would suggest a harm reduction approach to a situation like this, which means assuming it's more severe until we know for sure.

1. Finally, do you have a clear recommendation on mask policy for unvaccinated students?

Yes. Unvaccinated students should be universally masked.

Anyone they come in contact with, vaccinated or not, should also be masked. Ideally all K-12 students and educators / staff will be masked this fall. When will this end? I don't know. When we have control of the delta variant and other future variants of concern.

I hope that helps. I'm happy to answer anything else!

Best,
Megan

Megan W. Harvey, PhD, MS (she/her) | Assistant Professor of Health Science

Springfield College
School of Health Sciences

Any information in this email is the interpretation of Megan W. Harvey, PhD, based on publicly available data available at the time of writing, for generalized population-level advice. Megan Harvey is not responsible for outcomes related to following or not following this advice.

On Thu, Jul 22, 2021 at 3:52 PM James Sr. Morse <jmorse@orcscsd.org> wrote:

Hi Megan,

Thank you so much for your support of the Oyster River CSD last winter and spring. I hope you've been able to enjoy the summer so far.

Board Chair Michael Williams asked if I'd reach out to you regarding your thoughts. He had several questions:

1. Can you point us to any research that differentiates the benefit or effectiveness of mask wearing in these scenarios:
 - a. When an infected person is wearing a mask and an uninfected person is not;
 - b. When an infected person is not wearing a mask and an uninfected person is; and
 - c. When both the uninfected and the infected person are wearing masks.
2. Michael is also interested in how the scientific literature has changed regarding the potential for children to transmit SAR-cov-2 to other children and adults, whether symptomatic or not.
3. Finally, do you have a clear recommendation on mask policy for unvaccinated students?

Sincerely,

Dr. Jim Morse

The Right-To-Know Law provides that most e-mail communications to or from School District employees regarding the business of the School District are government records available to the public upon request. Therefore, this e-mail communication may be subject to public disclosure.

Seacoast Virtual School Consortium

Alternative Program

Plan – DRAFT 2

July 22, 2021

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Vision and Core Values for the Seacoast Virtual School Consortium

The Seacoast Virtual School Consortium is a collaborative effort developed by seacoast SAUs to provide high quality alternative virtual education for students in kindergarten through the eighth grade.

The Seacoast Virtual School Consortium has the vision of providing a high quality and effective online education program for families and students electing to use virtual education. This alternative educational program would accommodate the personal educational needs of students in kindergarten through the eighth grade.

- The Seacoast Virtual School Consortium consists of the following school districts: Barrington School District SAU 74, Dover School District SAU 11, Farmington School District SAU 61, Nottingham and Northwood School Districts SAU 44, Oyster River Cooperative School District, Rochester School District SAU 54, and Somersworth School District SAU 56.
- The Seacoast Virtual School Consortium will be an alternative program for students in kindergarten through the eighth grade that self-select a virtual school modality for personalized learning.
- The Seacoast Virtual School Consortium will establish a strong track record of promoting excellence in virtual education for students in kindergarten through the eighth grade.
- The Seacoast Virtual School Consortium will partner with the Florida Virtual School to provide high-quality and effective online curriculum and staffing.
- The Seacoast Virtual School Consortium will use technology to enhance and expand educational opportunities for students in kindergarten through the eighth grade.
- The Seacoast Virtual School Consortium will provide student-centered service in a professional and compassionate manner.
- The Seacoast Virtual School Consortium will allow students to benefit from individualized educational strategies designed to empower students to succeed by utilizing each student's needs, interests, and abilities.

Executive Summary

As school districts transition from the COVID-19 pandemic and return to in-person learning, there are families and students who found success with virtual learning. Furthermore, there are families and students who are seeking a virtual school alternative due to family members' and/or students' health conditions that may prevent them from participating in in-person learning.

The Seacoast Virtual School Consortium consists of the following school districts: Barrington School District SAU 74, Dover School District SAU 11, Farmington School District SAU 61, Nottingham and Northwood School Districts SAU 44, Oyster River Cooperative School District, Rochester School District SAU 54, and Somersworth School District SAU 56. The participating districts, on their own, will find it difficult to staff for both in-person learning and virtual learning. By coming together, the combined efforts of the districts can provide a viable virtual learning environment for those families and students selecting to continue with virtual learning.

The Florida Virtual School curriculum was selected based on the quality and effectiveness of the curriculum. Florida Virtual School curriculum has been well researched and aligns with the national standards. In addition, Florida Virtual School will be contracted to provide the online faculty to serve the participating students. The online staffing will be supplemented by consortium staff consisting of a *Student Learning Advocate* for every 125 students and a *Special Education Coordinator*. Participating districts will be responsible for all related special education services for participating students.

The Seacoast Virtual School Consortium is estimating that 100 students in grades kindergarten through the eighth grade will elect to participate in the program. The Dover School District will serve as the fiscal agent.

Consortium Rationale

The Seacoast Virtual School Consortium consists of the following school districts: Barrington School District SAU 74, Dover School District SAU 11, Farmington School District SAU 61, Nottingham and Northwood School Districts SAU 44, Oyster River Cooperative School District, Rochester School District SAU 54, and Somersworth School District SAU 56. The participating districts, on their own, will find it difficult to staff for both in-person learning and virtual learning. By coming together, the combined efforts of the districts can provide a viable virtual learning environment for those families and students selecting to continue with virtual learning.

Florida Virtual School Rationale

The Florida Virtual School curriculum and staffing was selected based on their experience with online education as well the quality and effectiveness of the online curriculum in the core areas of English Language Arts, mathematics, science, and social studies as well as a variety of elective programs. The Seacoast Virtual School Consortium will be participating as a member of the Global School. The Global School will provide the following:

- Global Principal and Director to assist and support the Seacoast Virtual School Consortium with developing and implementing the details of the relationship between the two parties.
- Online teachers that are available from 8 a.m. to 8 p.m. to work with students and their families.
- Administer the registration process for the Seacoast Virtual School Consortium.
- Provide a point of contact for families.
- District has control of assessment and grading.
- Provide online courses for English Language Arts, mathematics, science and social studies.
- Elective courses in the following areas:
 - Kindergarten through the fifth grade: art, physical education, Spanish, and technology.
 - Sixth grade through the eighth grade: keyboard, guitar, coding, Spanish, and high school electives.

The Florida Virtual School offers the programs and services as cost effective for the members of the Seacoast Virtual School Consortium.

Special Education

Assignment: Following meeting with Special Education Directors', Nate Byrne will provide information for this section.

Market Opportunity

Market Defined

The target market for the Seacoast Virtual School Consortium are students in grades kindergarten through the eighth grade in the participating school districts that formed the consortium.

Profile of Target Student

The targeted students for the Seacoast Virtual School Consortium are students in kindergarten through the eighth grade who are seeking a virtual school alternative program due to past success with virtual learning or student/family health restrictions that requires a virtual solution.

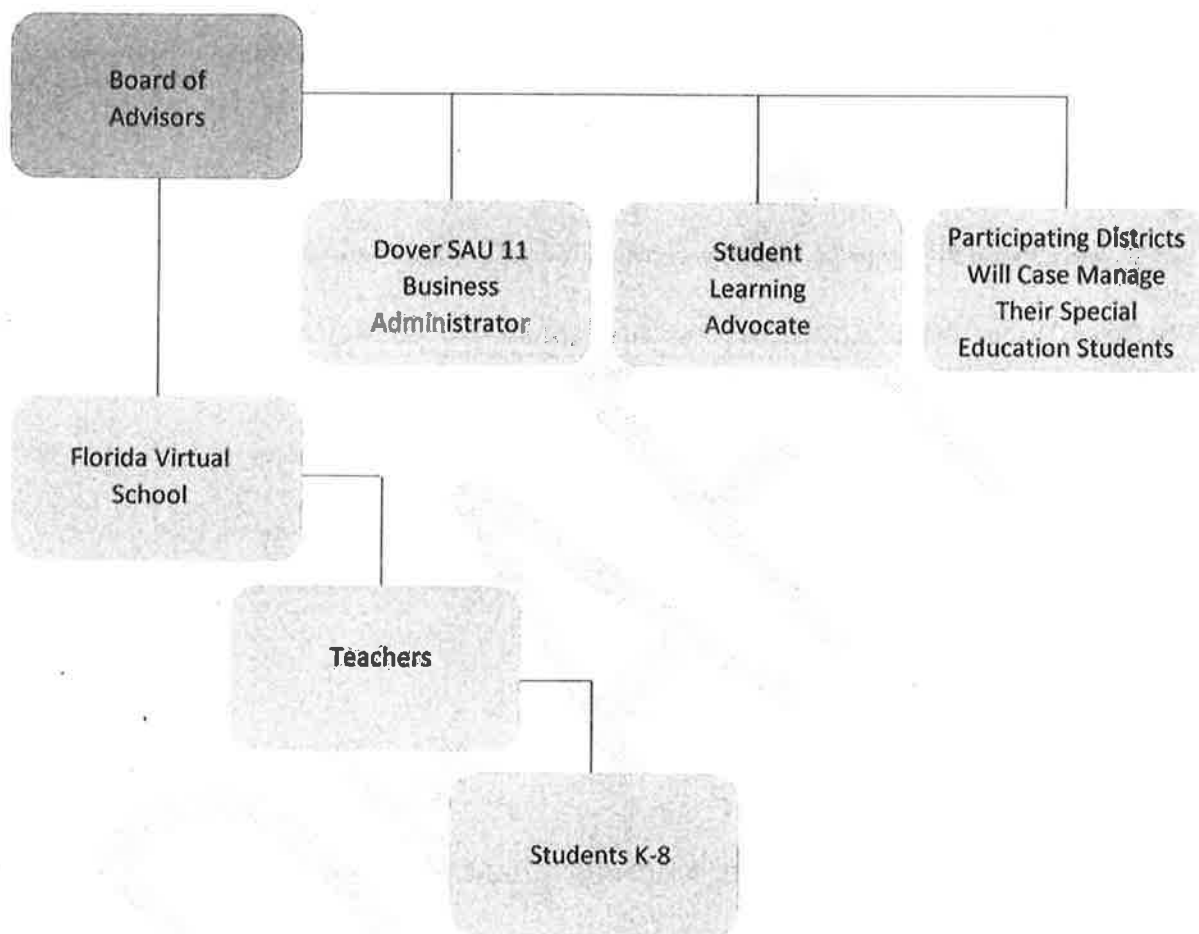
Marketing Plan

The Seacoast Virtual School Consortium will be focused on the recruitment and retention of targeted students who are seeking a virtual school alternative. The school will seek to attract a complete enrollment of 100 students from the districts forming the consortium.

The Seacoast Virtual School Consortium will work in conjunction with the Florida Virtual School to develop and communicate information pertaining to the virtual school opportunity.

Management Plan

Seacoast Virtual School Management Plan:



The Board of Advisors for the Seacoast Virtual School Consortium will consist of the participating districts' Superintendents or Superintendent Designee. With the Dover School District serving as the fiscal agent, the Dover School District SAU 11 Superintendent will serve as the Chair for the Board of Advisors and the Dover School District SAU 11 Business Administrator will serve as the fiscal agent.

The Board of Advisors will be charged with the oversight of the operations of the Seacoast Virtual School Consortium inclusive of the following responsibilities:

1. Monitoring the quality and effectiveness of the Florida Virtual School relationship and educational impact.

2. Developing policies and procedures for the function and operation of the Seacoast Virtual School Consortium.
3. Developing an annual budget for the Seacoast Virtual School Consortium.
4. Developing an information and communication plan for the Seacoast Virtual School Consortium.
5. Determining the staffing of the Seacoast Virtual School Consortium.
6. Identifying the program offerings provided by the Seacoast Virtual School Consortium.

The Dover School District SAU 11 Business Administrator will serve as the fiscal agent for the Seacoast Virtual School Consortium with the following responsibilities:

1. Develop a budget for the Seacoast Virtual School Consortium to be submitted to the Board of Advisors for review and approval.
2. Fiscal management of the budget for Seacoast Virtual School Consortium.
3. Payment of invoices.
4. Provide budget reports to Advisory Board.

Consortium Member Responsibilities

The following are the responsibilities of the participating SAUs:

1. Provide funding in a timely manner to the Dover School District SAU.
2. Promote the Seacoast Virtual School Consortium to homeschooled families within their district and to parents/guardians who wish for their child(ren) to continue their education in a virtual school.
3. Refer families to the Student Learning Advocate for enrollment, school information, and/or problem solving.

Operating Budget

The funding formula will be shared by participating districts based upon their most recent prior average daily membership and residency (NH ADMR) enrollments and "seats" will be assigned proportionately.

Districts may "sell" unused seats to other districts. This will provide a predictable and reliable budget to operate the Seacoast Virtual School Consortium. Dover will act as the alternative school site for the program, assuming operational and budgetary responsibility. A small management fee will be added to the overall budget to cover Dover's administrative cost.

All grants received will be used to lower the operational costs for all members of SVSC. In addition, non-member schools may buy seats at a rate established by the Board of Advisors. Any additional tuition will also be used to offset the overall budget.

Assignment: The operating budget will be completed Dover Business Manager Michael Limanni.

Florida Virtual School cost for 100 students:	\$380,000
Distribution of Costs among members: (tentative)	Proportion of Students
Rochester	
Dover	
Portsmouth	
Oyster River	
Barrington	
Farmington	
Northwood	